

Edmonton's Joint Use Agreements ANNUAL REPORT

2018 2019



About The Joint Use Agreements



The Joint Use Agreements (JUA) are formal agreements among the City of Edmonton, Edmonton Public School Board, Edmonton Catholic School Board and Conseil scolaire Centre-Nord (Greater North Central Francophone School Board.) The original JUA was signed in 1959; it was split into two agreements in 2007 when the Facilities agreement was signed, followed by the Land Agreement in 2009.

The Joint Use Agreements are principle-based agreements that focus on collaboration and cooperation. The spirit of the Agreements is fully supported by all four partners.

Joint Use Agreement: Facilities

It is through the Joint Use Agreement: Facilities that arenas, pools and other City facilities are made available to students during the school day, and school facilities are made available to community groups after school hours. Sport fields are shared among school and community groups.



Joint Use Agreement: Land

The Joint Use Agreement: Land guides the planning, assembly, design, development and maintenance of Joint Use sites for school, recreation and park purposes, and provides the framework for decision-making related to surplus reserve and non-reserve sites, as well as the reserve account. This has resulted in joint use sites that are collaboratively planned, developed and operated.

Principles of the Joint Use Agreements



JOINT USE AGREEMENT VISION

Edmonton is an active, engaged and inclusive community enhanced by the provision of school/park sites and shared use of schools, parks and recreation facilities



JOINT USE AGREEMENT MISSION

The Joint Use partners accomplish the vision through collaboration, innovation, commitment to sustainability, equity and cooperative planning to maximize benefits to students and community.

Facilities

The Parties are committed to the following Principles with respect to the shared use of Joint Use Facilities:

ACCESS

AUTONOMY AND ORGANIZATIONAL INTEGRITY

CONFLICT RESOLUTION

COOPERATION

COMMUNICATION

COSTS TO PARTIES

COLLABORATION FOR COMMUNITY BENEFIT

EQUITY OF DECISION-MAKING

TRANSPARENCY AND OPENNESS

Land

The Parties are committed to the following Principles with respect to the acquisition, planning, development, maintenance and disposition of Joint Use school/park sites.

COOPERATIVE PLANNING

EFFICIENCY AND PLANNING

SHARED COSTS

EQUAL PARTNERSHIP

RESERVE DEDICATION

TRANSPARENCY AND OPENNESS

CONFLICT RESOLUTION

AUTONOMY AND ORGANIZATIONAL INTEGRITY

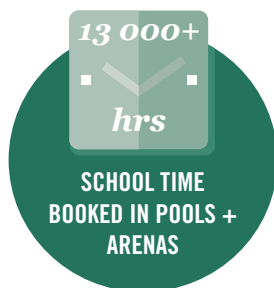
Governance

The Joint Use Agreements are managed by a Steering Committee comprised of representatives from each of the parties. The Steering Committee maintains a strategic leadership role, advocating the principles of the agreement and recommending policy to the Superintendents of the school districts and the City Manager. The Steering Committee supports and coordinates the activities of two subcommittees, the Facilities Management Committee and the Land Management Committee, whose membership is constituted from the respective partners. Operational matters are delegated to the subcommittees.

The Facilities Management Committee (FMC) was inaugurated in February 2008 and is focused on the implementation of the Joint Use Agreement: Facilities. The Land Management Committee (LMC) was formed in 2009 to manage the implementation of the JUA: Land agreement. Each committee consists of representatives from each of the joint use partners with the position of Chair rotating between partners every two years. Representatives have significant expertise on joint use issues and have worked diligently both at meetings and between meetings to implement new procedures and processes and to resolve issues.



Highlights for 2018/2019



- Over 51,500 hours of community time were booked in school gyms coordinated by the three school boards. Over 13,200 hours of school time were booked in pools and 7,600 hours in arenas coordinated through the schools and the City. Over 124,300 hours of community time were booked on school sports fields by over 100 sports organizations including soccer, baseball, softball, slo-pitch, football, rugby and ultimate frisbee.
- Total cancellations of gym time remained the same as last year with 4,200 hours canceled. Same day cancellations increased by 46% however, no notice cancellations (where group shows up and are unable to access the facility) are down 48%. Cancellations where a community group was displaced is also down 26%.
- Planning Coordination – a working group met to build on the previous years' successful joint capital planning meeting and arrange for our third joint capital planning meeting.
- Joint Capital Planning (sharing of information) – a Capital Planning Coordination meeting was held including representatives from Alberta Education and Alberta Infrastructure to discuss site specific issues and to gain a greater understanding of each partner's capital planning processes and pinch points. Partners shared capital plans as early in the process as possible.
- Site Readiness – school construction list reviewed regularly to ensure sites are ready for school construction and to coordinate with the City's Capital Budget preparation.
- Vacant Site Review – All vacant school sites were reviewed by school boards as required by the Joint Use agreement. No sites were surplus at this time.
- Downtown Public Places Plan – LMC worked with City representatives to develop key messages on where school and education needs would fit into the plan. Those key messages were accepted by Steering Committee.
- Site Functionality Report – report shared with joint use partners and developers as best practices in school site development.
- LMC worked with City representatives regarding impacts of cannabis legalization and separation distances from schools for liquor stores.
- Working groups were formed to explore several key areas:
 - Sites with Encumbrances – reviewing school sites to mitigate issues that would impact development at those sites.
 - Student Population Methodology – to review current practices and develop guidelines for projecting student population.
 - Integrated School Land Data – to highlight shared communication and data between partners.
- Information was shared between JUA partners on:
 - City Plan
 - Growth Monitoring - Urban Form Monitoring Program

- Zoning and the LDA Process Review
- JUA Partner Capital Plans

Summer Access Program

- The Summer Access Program had another successful year in the summer of 2019. Seventeen community groups with over 2874 kids participating had access to 2,874 hours of school time in 35 schools over the summer to hold education support programs. It led to a 17% increase in the number of hours booked at schools. A highlight for the Summer Access program was the wide variety of programming offered by community groups.

Steering Committee Priorities for 2019/2020

- Commence a review of the JUA: Land agreement
- Communicate the benefits of the Joint Use Agreements and advocate for Joint Use at all political levels
- Strengthen partner relationships and develop proactive, coordinated efforts on Joint Use issues
- Orientation for new committee members on ongoing Joint Use issues
- Monitor emerging trends that may impact Joint Use
- Adapt to situations and opportunities to deliver improved services to community and schools
- Continue the oversight of FMC and LMC subcommittees
- Monitor development of new Joint Use sites and facilities
- Ensure consistent application of JUA principles

Key objectives for the LMC work plan for next year include:

- Preparation for review of the JUA: Land agreement
- Communication and Advocacy
- Planning Coordination
- Completion of outstanding work

Key objectives for the FMC work plan for next year include:

- Renewed focus on communication and collaboration
- Improving access to facilities
- Technology improvements



Shared Use of Joint Use Facilities



Community Use of School Facilities

| Hours Used | 2015/2016 | 2016/2017 | 2017/2018 | 2018/2019 |
|---------------------------|-----------|-----------|-----------|-----------|
| Gymnasium | 56,612 | 52,004 | 51,708 | 51,541 |
| Classroom/Ancillary Space | 366 | 305 | 480 | 296 |
| Summer Access | 1,491 | 2,630 | 2465 | 2874 |

Note: Gymnasium hours include both available and additional hours.

Community Booked Sport Field Use

| Hours Used | 2015/2016 | 2016/2017 | 2017/2018 | 2018/2019 |
|---|-----------|-----------|-----------|-----------|
| Community Booked Sport Field Use after School Hours | 99,864 | 101,108 | 109,427 | 124,394 |

Note: Community use of outdoor facilities is impacted by weather conditions.



Sport Field Use By Schools

| Hours Used | 2015/2016 | 2016/2017 | 2017/2018 | 2018/2019 |
|--|-----------|-----------|-----------|-----------|
| School Booked Sport Field Use After School | 525 | 352 | 406 | 497 |
| Staffed Sports Field | 1144 | 1225 | 1,075 | 957 |

Note: Sports fields use by schools can occur without booking beforehand and is weather dependent.

School Use of City Facilities

| Hours Used | 2015/2016 | 2016/2017 | 2017/2018 | 2018/2019 |
|---------------|-----------|-----------|-----------|-----------|
| Arenas | 7,875 | 6,846 | 6,859 | 7,656 |
| Pools | 17,070 | 14,463 | 14,890 | 13,270 |
| Tennis Courts | 3,131 | 3,109 | 1,951 | 1,963 |
| Picnic Sites | 668 | 558 | 633 | 364 |

Note: School use of outdoor facilities is impacted by weather conditions and school programming schedules.



School Conception



Birth



Working Life

AREA STRUCTURE PLAN APPROVED

NEIGHBOURHOOD STRUCTURE PLAN APPROVED

SCHOOL SITE ASSEMBLY BEGINS

SCHOOL SITE ASSEMBLED COMPLETE

SCHOOL BUILT* TO MEET COMMUNITY EDUCATION NEEDS

SCHOOL VIABILITY IS REVIEWED

SCHOOL CLOSURE PROCESS MAY BE INITIATED

City & School Boards

School Boards

Gym Usage

| Hours Used | 2015/2016 | 2016/2017 | 2017/2018 | 2018/2019 |
|--|-----------|-----------|-----------|-----------|
| Percentage of Hours Used - All gym types | 58% | 53% | 56% | 60% |

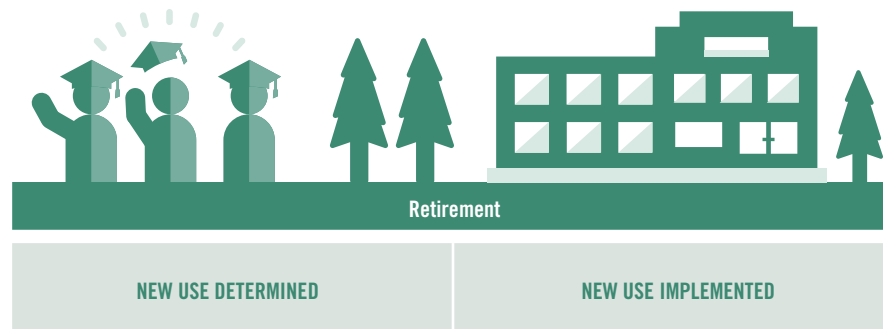
Gym Usage – All Boards

UTILIZATION BY GYM TYPE

| Gym | 2017-2018 Available | 2017-2018 Booked | 2017-2018 Utilization | 2018-2019 Available | 2018-2019 Booked | 2018-2019 Utilization |
|--------------|---------------------|------------------|-----------------------|---------------------|------------------|-----------------------|
| AA/A | 16,030 | 10,837 | 68% | 19,624 | 12,411 | 63% |
| B | 30,449 | 18,209 | 60% | 29,019 | 17,148 | 59% |
| C | 17,388 | 8,651 | 50% | 15,860 | 11,252 | 71% |
| D | 23,815 | 11,719 | 49% | 19,931 | 9,503 | 48% |
| Total | 87,682 | 49,416 | 56% | 84,434 | 50,314 | 60% |

COMPARISON OF AVAILABLE VS AVAILABLE AND BOOKED VS BOOKED

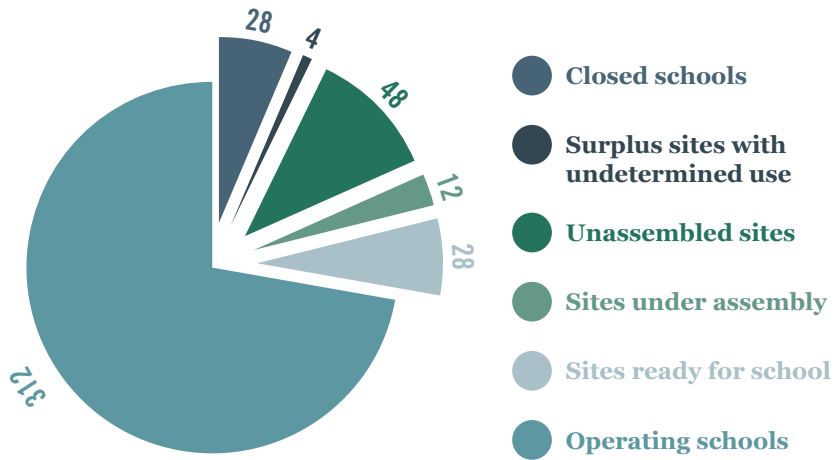
| Gym | 2017-2018 Available | 2018-2019 Available | Change | 2017-2018 Booked | 2018-2019 Booked | Change |
|--------------|---------------------|---------------------|------------|------------------|------------------|-----------|
| AA/A | 16,030 | 19,624 | 22% | 10,837 | 12,411 | 15% |
| B | 30,449 | 29,019 | -5% | 18,209 | 17,148 | -6% |
| C | 17,388 | 15,860 | -9% | 8,651 | 11,252 | 30% |
| D | 23,815 | 19,931 | -16% | 11,719 | 9,503 | -19% |
| Total | 87,682 | 84,434 | -4% | 49,416 | 50,314 | 2% |



Cooperative Planning of Joint Use Sites

The following summary chart illustrates the status of school sites in Edmonton along the lifecycle continuum from unassembled sites through to sites that are surplus to the school board's needs.

2019 School Site Status Summary



| Planning & Collaboration Efforts (JUA: Land Sec. 4): (Snapshot of the status of Joint Use school sites for current year) | 2017-2018 | 2018-2019 |
|---|-----------|-----------|
| # Joint Use sites in approved plans (unassembled) | 53 | 48 |
| # Joint Use sites under assembly for future needs | 6 | 12 |
| # Joint Use sites ready for school construction | 28 | 28 |

The Committees

Members of the JUA Steering Committee are:

Gary Dewar,
City of Edmonton, (Chair)

Greg Heaton,
City of Edmonton

Lindsay Butterfield,
City of Edmonton

John Fiacco,
Edmonton Catholic Schools

Doris Paquette,
Edmonton Catholic Schools

Cheryl Shinkaruk,
Edmonton Catholic Schools

Roland Labbe,
Edmonton Public Schools

Christopher Wright,
Edmonton Public Schools

Robert Lessard,
Conseil scolaire Centre-Nord

Marc Labonté,
Conseil scolaire Centre-Nord

Craena Coyne,
Joint Use Coordinator

Members of the Facilities Management Committee (FMC) for 2018 to 2019 are:

Rob Stewart,
City of Edmonton (Chair)

Renee Kozak,
City of Edmonton (to March 2019)

Michelle Brodie Carter,
City of Edmonton

Cheryl Shinkaruk,
Edmonton Catholic Schools

Reagan Schinbein,
Edmonton Catholic Schools (to August 2019)

Kris Uusikorpi,
Edmonton Public Schools

Stacey Pal,
Edmonton Public Schools

Emilija Lukic,
Conseil scolaire Centre-Nord

Craena Coyne,
Joint Use Coordinator

The committee would like to thank Renee Kozak from the City of Edmonton and Reagan Schinbein from Edmonton Catholic Schools for their hard work on behalf of joint use as they move on to other duties.



Members of the Land Management Committee for 2018 to 2019 were:

Marc Labonté,
Conseil scolaire Centre-Nord (Chair)

Josephine Duquette,
Edmonton Public Schools

Shaminder Parmar,
Edmonton Public Schools

Geoff Smith,
City of Edmonton (to August 2019)

Tim McCargar,
City of Edmonton

Angella Vertzaya,
City of Edmonton (to December 2018)

Corey Churchill,
City of Edmonton

Amanda Gelinas,
City of Edmonton

Doris Paquette,
Edmonton Catholic Schools

Trent Schlosser,
Edmonton Catholic Schools

Craena Coyne,
Joint Use Coordinator



The Land Management Committee would like to thank Angella Vertzaya and Geoff Smith from the City of Edmonton for their hard work on behalf of joint use in Edmonton as they move on to other assignments

About This Report

The Joint Use Agreement (JUA) Annual Report is intended for Edmonton City Council, the Boards of Trustees of the three school districts, senior management, government officials and the general public.

This report covers the period from September 1, 2018 to August 31, 2019. It describes the activities and accomplishments of the Joint Use Agreements, highlights school/park site status changes, provides statistical information on the shared use of facilities and identifies priorities for 2019/2020.



Joint Use Agreements

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