



Community Services Advisory Board




Agenda

Tuesday, April 27, 2021 5:30 – 7:30pm
 Online (Google Meets)

1.	Call to Order	Leader	Outcome
1.1	<i>Approval of Agenda</i>	<i>N. Zuck</i>	
1.2	<i>Approval of Consent Agenda - approved</i> <ul style="list-style-type: none"> ● <i>Minutes – March 23, 2020</i> ● <i>City of Edmonton Information</i> ● <i>2019 and 2020 CSAB Annual Report</i> 	<i>N. Zuck</i>	<i>Information</i>
1.3	<i>Councillor’s Report</i>	<i>J.Dzadiuk</i>	<i>Information</i>
2.	Presentations		
2.1	Community Safety and Well-being Task Force Recommendations - Discuss impact of recommendations on programs and services in Citizen Services Department (5:45-6:30)	<i>R. Smyth D. Aitken J. Foord</i>	<i>Information</i>
2.2	Reimagined CIOG Update (6:45-7:15) 2021CAAB002 - CIOG Review Update	<i>N.Zuck</i>	<i>Information and discussion</i>
3.	Committee Reports		
3.1	<i>FCSS Committee</i>	<i>V.Smith</i>	<i>Information</i>
3.2	<i>Community Investment Grants (CIG) Committee</i>	<i>K.Lali</i>	<i>Information</i>
4.	Decisions/Discussion		
4.1	<i>Chair’s Report</i> <i>- Next Meeting</i>	<i>N. Zuck</i>	<i>Information</i>
4.2	2021CAAB001 - CIOG 2021 Awards	<i>K. Lali/J. Thompson</i>	<i>Decision</i>
5.	New Business/Round Table/Future Agendas		
5.1	Last Meeting and May Election	<i>J. Smith</i>	<i>Information</i>
5.2	New Member Orientation	<i>J. Smith</i>	<i>Decision</i>
6.	Closing		

Italics = Standing Agenda Items

Smart Meeting Legend

 DECISION	Advise and Experience	Team will be asked to give the item owner the benefit of their experience and offer what they would do or how they would act, not consensus required
	Critical Assessment	Team will be asked to give a critical assessment of a proposal or on a series of options up for considerations
	Validation	The agenda item owner will present a course of action and the group is requested to ask all the tough questions in order to ensure the best course of action
	Recommendations	The item owner wants the group members to provide their recommendations on what the owner or group should do, no consensus necessary
	Decision	On this type of outcome, it is expected that the group will arrive at a decision to act
	Buy-in and Support	This type of outcome goes further in that the owner wants the group to actively buy in to a course of action and visibly support it with others, consensus required
	Initiative to Act	The group decides what to do and the members themselves are expected to take individual and group initiative for making things happen, consensus essential.
 UNDERSTANDING	Clarity and Understanding	The item owner wants to have the group members clearly understand the situation or plan. They do not have to agree with it, but they do have to understand it
	More Information	The intent is to gather information from group members on an issue or to present more information to group members for their use at a later stage
	Analysis	Group members are expected to examine data and provide their input on how best to analyze, organize, and interpret it.
	A Plan or Process to Follow	Group members will be asked to establish a plan, process, or course of action – step by step, with a who, what, where, and when focus
	Empathy and Rapport	The owner is looking for understanding from the group members but no decision or options for how to proceed
 DISCUSS	Ideas and Opinions	The item owner want the group to brainstorm options and ideas on a problem, issue, or challenge
	New Ways of Looking at a Situation	The group is expected to provide fresh thinking, perhaps reframing it, and being able to generate opportunities where none appear to exist
	What Ifs	Group members are asked to speculate on any number of possibilities, both positive and negative
	Imaginative Solutions	The item owner presents a problem or challenge. The group is expected to develop a list of possible creative ways of dealing with it, but with no expectation of consensus
	Positive Outlook	The group is expected to create a set of upsides or positive outlooks on a problem, issue, or challenge