



EDMONTON'S

JOINT USE AGREEMENTS

ANNUAL
REPORT

2019/2020

Edmonton



ABOUT THE JOINT USE AGREEMENTS

The Joint Use Agreements (JUA) are formal agreements among the City of Edmonton, Edmonton Public School Board Division, Edmonton Catholic School Board Division and Conseil scolaire Centre-Nord (Greater North Central Francophone Education Region No. 2.) The original JUA was signed in 1959; it was split into two agreements in 2007 when the Facilities agreement was signed, followed by the Land Agreement in 2009.

The Joint Use Agreements are principle-based agreements that focus on collaboration and cooperation. The spirit of the Agreements is fully supported by all four partners.

In addition, the Joint Use Agreements align with The City Plan. Policy 1.2.2 states that we will “Ensure vibrant and inclusive communities where children, youth, and families can learn and grow together” which is very much in keeping with what the JUA strives to achieve through our partnerships.

Joint Use Agreement:

FACILITIES

It is through the Joint Use Agreement: Facilities that arenas, pools and other City facilities are made available to students during the school day, and school facilities are made available to community groups after school hours. Sport fields are shared among school and community groups.

Joint Use Agreement:

LAND

The Joint Use Agreement: Land guides the planning, assembly, design, development and maintenance of Joint Use sites for school, recreation and park purposes, and provides the framework for decision-making related to surplus reserve and non-reserve sites, as well as the reserve account. This has resulted in joint use sites that are collaboratively planned, developed and operated.

Joint Use Agreement:

VISION

Edmonton is an active, engaged and inclusive community enhanced by the provision of school/park sites and shared use of schools, parks and recreation facilities.

Joint Use Agreement:

MISSION

The Joint Use partners accomplish the vision through collaboration, innovation, commitment to sustainability, equity and cooperative planning to maximize benefits to students and community.

Principles of the Joint Use Agreements

FACILITIES

The Parties are committed to the following Principles with respect to the shared use of Joint Use Facilities:

- ACCESS
- AUTONOMY AND ORGANIZATIONAL INTEGRITY
- CONFLICT RESOLUTION
- COOPERATION
- COMMUNICATION
- COSTS TO PARTIES
- COLLABORATION FOR COMMUNITY BENEFIT
- EQUITY OF DECISION-MAKING
- TRANSPARENCY AND OPENNESS

LAND

The Parties are committed to the following Principles with respect to the acquisition, planning, development, maintenance and disposition of Joint Use school/park sites.

- COOPERATIVE PLANNING
- EFFICIENCY AND PLANNING
- SHARED COSTS
- EQUAL PARTNERSHIP
- RESERVE DEDICATION
- TRANSPARENCY AND OPENNESS
- CONFLICT RESOLUTION
- AUTONOMY AND ORGANIZATIONAL INTEGRITY

Governance

The Joint Use Agreements are managed by a Steering Committee comprised of representatives from each of the parties. The Steering Committee maintains a strategic leadership role, advocating the principles of the agreement and recommending policy to the Superintendents of the school districts and the City Manager. The Steering Committee supports and coordinates the activities of two subcommittees, the Facilities Management Committee and the Land Management Committee, whose membership is constituted from the respective partners. Operational matters are delegated to the subcommittees.

The Facilities Management Committee (FMC) was inaugurated in February 2008 and is focused on the implementation of the Joint Use Agreement: Facilities. The Land Management Committee (LMC) was formed in 2009 to manage the implementation of the JUA: Land agreement. Each committee consists of representatives from each of the joint use partners with the position of Chair rotating between partners every two years. Representatives have significant expertise on joint use issues and have worked diligently both at meetings and between meetings to implement new procedures and processes and to resolve issues.

Impact of COVID on Joint Use

In mid March a global pandemic was declared and by March 17, 2020, Alberta Health Services (AHS) closed all schools and city facilities. Employees from the joint use partners who were not required to work on site were directed to work from home. All joint use bookings were cancelled until further notice.

As the months progressed, AHS proposed a phased approach to reopening of schools and city facilities. Under strict AHS guidelines, some city recreation centres reopened in July with reduced hours and reduced capacities. All arenas reopened as well, with the exception of Confederation which was undergoing a rehab project. City facilities were closed again in late November due to increased spread of COVID in the province. Schools reopened in September following AHS guidelines, however community use of schools was placed on hold indefinitely.

Work of the joint use committees continued regardless of closures. The Joint Use Steering Committee monitored the situation closely and provided timely messaging for all stakeholder groups. The joint use coordinator reached out to colleagues in other municipalities and school

HIGHLIGHTS FOR 2019/2020

JUA: Facilities Agreement:

The Facilities Management Committee (FMC) can report the following achievements:

- **38,018 hours** of community time were booked in school gyms coordinated by the three school boards.
- **5,026 hours** of school time were booked in pools.
- **5,234 hours** in arenas coordinated through the schools and the City.
- **49,869 hours** of community time were booked on school sports fields by over 100 sports organizations including soccer, baseball, softball, slo pitch, football, rugby and ultimate frisbee.
- **1,743 hours** of use at tennis courts was possible as the courts are outdoors.
- The Summer Access Program was not able to host community groups in schools in the summer of 2020.

JUA: Land Agreement:

The Land Management Committee (LMC) is pleased to report the following achievements:

- Joint Capital Planning (sharing of information) – one Capital Planning Coordination meeting was held including representatives from Alberta Education and Alberta Infrastructure to discuss site specific issues.
- Site Readiness – school construction list reviewed regularly to ensure sites are ready for school construction and to coordinate with the City's Capital Budget preparation.
- Provincial Site Readiness Checklist - Earlier in the year the Province of Alberta updated its Site Readiness Evaluation Checklist. To ensure

jurisdictions to gather information on community access to schools across the province. No other jurisdiction was allowing community access to school gyms at this time. In December 2020, the temporary hold on community access to school facilities was extended to the end of the 2020-21 school year. The Joint Use partner organizations agreed that the extension is in the best interest of public wellbeing and aligned with the current health context. The decision to suspend community access to schools for the balance of the academic year allows community groups to plan for the future and provides concise messaging to all stakeholders. Access to school facilities for the fall of 2021 will be reviewed prior to September 2021. The JUA Steering Committee remains committed to supporting community access to public facilities, despite the temporary interruption. JUA partner organizations appreciate community understanding and patience during this challenging time.

The Facilities Management Committee arranged for cancellation of all related bookings from March to June of 2020. Bookings for September 2020 to June 2021 were accepted on a conditional basis on the possibility of facilities opening in the fall of 2020 but as the year progressed those bookings were cancelled as well. FMC is using this time to review processes and the joint use cost model.

The work of the Land Management Committee continued uninterrupted as virtual meetings were possible.



consistent information is provided to the Province, LMC formed a working group with membership from the Joint Use partners to determine the best and most accurate data sources to satisfy the provincial criteria. The working group developed an agreed-upon list of data sources to satisfy the criteria for information requested by the Province.

- Sites with Constraints - The working group was formed to review school sites to mitigate issues that would impact development at those sites. The working group assessed a sample group of seven priorities with representation from each Board's Capital Plans. The working group determined the scope of evaluation and criteria for evaluation of the sites. The results are comprehensive in nature in helping determine the encumbrances that are most likely to be encountered in the development/redevelopment of school sites. The Steering Committee endorses the work being done and asks the working group and LMC to proceed as planned.
- Student Population Methodology - The working group presented updated methodology for projecting student population. The proposed formulas were created to project the anticipated number of students to be generated in an area or neighbourhood structure plan based on the net residential area in hectares and the residential units proposed in the plan. The proposed method allows for the creation of a high and low student population generation. Recommendations outlined were received by the Steering Committee. It was agreed that it is the role of the Steering Committee to pave the way for discussions with UDI. City Steering Committee representatives will coordinate the connection to UDI.
- LMC also received presentations from City of Edmonton staff and provided feedback on:
 - EPCOR Drainage - Presentation on Stormwater Integrated Resource Planning (SIRC)
 - Zoning Bylaw Review

Steering Committee Priorities for 2020/2021

- Adapting to the impacts of the pandemic on joint use activities and preparing for resumption of service when possible.

- Commence the 10 year review of the JUA: Land agreement
- Communicate the benefits of the Joint Use Agreements and advocate for Joint Use at all political levels
- Strengthen partner relationships and develop proactive, coordinated efforts on Joint Use issues
- Orientation for new committee members on ongoing joint use issues
- Monitor emerging trends that may impact joint use
- Adapt to situations and opportunities to deliver more services to community and schools
- Continue the oversight of FMC and LMC subcommittees
- Monitor development of new Joint Use sites and facilities
- Ensure consistent application of JUA principles

Key objectives for the LMC work plan for next year include:

- Preparation for review of the JUA: Land agreement
- Communication and Advocacy
- Planning Coordination

Key objectives for the FMC work plan for next year include:

- Improving processes for the reactivation of community access to schools and school access to City facilities.
- Comprehensive review of the Joint Use Cost Model - Schedule C
- Review of statistical reporting of joint use in all types of facilities
- Renewed focus on communication and collaboration
- Improving access to facilities
- Technology improvements

SHARED USE OF JOINT USE FACILITIES

This report provides information on the joint use of schools and city facilities from September 2019 to March 2020. Gym bookings were not available for the rest of the school year. Given the related COVID-19 restrictions, the statistics reported for this school year reflect the exceptional circumstances and will not be used for comparator purposes in the future.

Community Use of School Facilities

HOURS USED	2016/2017	2017/2018	2018/2019	2019/2020*
Gymnasium	52,004	51,708	51,541	38,018
Classroom/Ancillary Space	305	480	296	193
Summer Access	2,630	2,465	2,874	0

Note: Gymnasium hours include both available and additional hours.

Community Booked Sport Field Use

HOURS USED	2016/2017	2017/2018	2018/2019	2019/2020*
Community Booked Sport Field Use after School	101,108	109,427	124,891	49,869

Note: Community use of outdoor facilities is impacted by weather conditions

Sport Field Use By Schools

HOURS USED	2016/2017	2017/2018	2018/2019	2019/2020*
School Booked Sport Field Use After School	352	406	497	244
Staffed Sports Field	1,225	1,075	1,080	1,659

Note: Sports fields use by schools can occur without booking beforehand and is weather dependent

School Use of City Facilities

HOURS USED	2016/2017	2017/2018	2018/2019	2019/2020*
Arenas	6,846	6,859	7,656	5,234
Pools	14,463	14,890	13,270	5,026
Tennis Courts	3,109	1,951	1,963	1,743
Picnic Sites	558	633	364	147

Note: School use of outdoor facilities is impacted by weather conditions and school programming schedules.

* Given the related COVID-19 restrictions, the statistics reported for this school year reflect the exceptional circumstances and will not be used for comparator purposes in the future.



Gym Usage

HOURS USED	2016/2017	2017/2018	2018/2019	2019/2020*
Percentage of Hours Used - All gym types	53%	56%	60%	51%

Gym Usage - All Boards

UTILIZATION BY GYM TYPE

GYM	2018-2019 AVAILABLE	2018-2019 BOOKED	2018-2019 UTILIZATION	2019-2020* AVAILABLE	2019-2020* BOOKED	2019-2020* UTILIZATION
AA/A	19,624	12,411	63%	22,115	9,804	44%
B	29,019	17,148	59%	24,245	12,211	50%
C	15,860	11,252	71%	16,581	6,422	39%
D	19,931	9,503	48%	20,098	7,177	36%
Total	84,434	50,314	60%	70,392	35,614	51%

COMPARISON OF AVAILABLE VS AVAILABLE AND BOOKED VS BOOKED

GYM	2018-2019 AVAILABLE	2019-2020* AVAILABLE	CHANGE	2018-2019 BOOKED	2019-2020* BOOKED	CHANGE
AA/A	19,624	22,115	13%	12,411	9,804	-21%
B	29,019	24,245	-16%	17,148	12,211	-29%
C	15,860	16,581	5%	11,252	6,422	-43%
D	19,931	20,098	1%	9,503	7,177	-24%
Total	84,434	70,392	-17%	50,314	35,614	-29%

* Given the related COVID-19 restrictions, the statistics reported for this school year reflect the exceptional circumstances and will not be used for comparator purposes in the future.

** Available hours adjusted due to facility closures from mid-March to end of June due to COVID-19

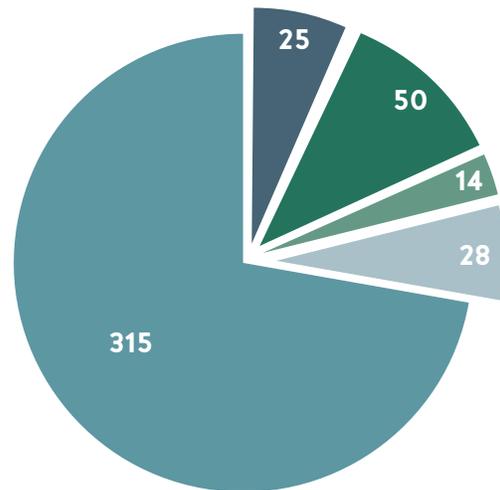
*** Available hours reflects the time made available at the time of allocation and does not take into account any subsequent gymnasium availability throughout the year.

COOPERATIVE PLANNING OF JOINT USE SITES

The following summary shows the status of school sites being planned in Edmonton.

2020 School Site Status Summary

- Closed schools
- Unassembled sites
- Sites under assembly
- Sites ready for school
- Operating schools



PLANNING & COLLABORATION EFFORTS (JUA: LAND SEC. 4):

SNAPSHOT OF THE STATUS OF JOINT USE SCHOOL SITES FOR CURRENT YEAR	2018-2019	2019-2020
# Joint Use sites in approved plans (unassembled)	48	50
# Joint Use sites under assembly for future needs	12	14
# Joint Use sites ready for school construction	28	28



THE COMMITTEES

Members of the Joint Use Agreement Steering Committee are:

CHRISTOPHER WRIGHT, EDMONTON PUBLIC SCHOOLS, (CHAIR)
ROLAND LABBE, EDMONTON PUBLIC SCHOOLS
JUDITH ROHOVIE, CITY OF EDMONTON
GREG HEATON, CITY OF EDMONTON
LINDSEY BUTTERFIELD, CITY OF EDMONTON
JOHN FIACCO, EDMONTON CATHOLIC SCHOOLS
DORIS PAQUETTE, EDMONTON CATHOLIC SCHOOLS
CHERYL SHINKARUK, EDMONTON CATHOLIC SCHOOLS
MARC LABONTÉ, CONSEIL SCOLAIRE CENTRE-NORD
CRAENA COYNE, JOINT USE COORDINATOR

Members of the Facilities Management Committee (FMC) for 2019 to 2020 are:

ROB STEWART, CITY OF EDMONTON (CHAIR)
ANNETTE ARMSTRONG, CITY OF EDMONTON
MICHELLE BRODIE CARTER, CITY OF EDMONTON
CHERYL SHINKARUK, EDMONTON CATHOLIC SCHOOLS
JOLENE THOMPSON, EDMONTON CATHOLIC SCHOOLS
KRIS UUSIKORPI, EDMONTON PUBLIC SCHOOLS
STACEY PAL, EDMONTON PUBLIC SCHOOLS
EMILIJA LUKIC, CONSEIL SCOLAIRE CENTRE-NORD
CRAENA COYNE, JOINT USE COORDINATOR

Members of the Land Management Committee for 2019 to 2020 are:

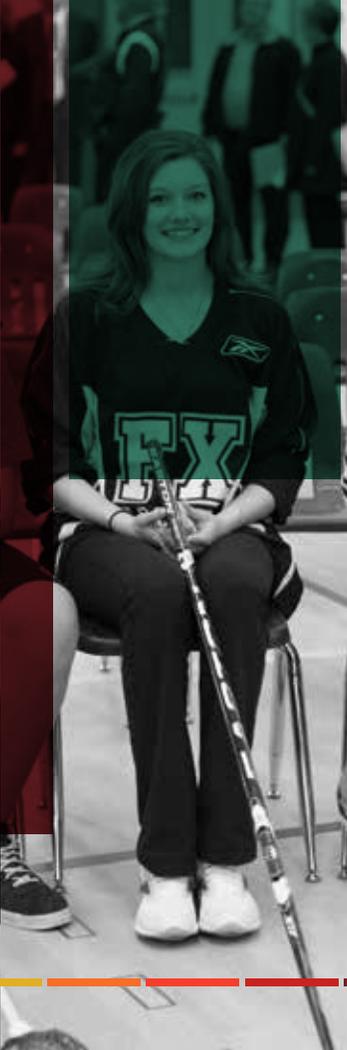
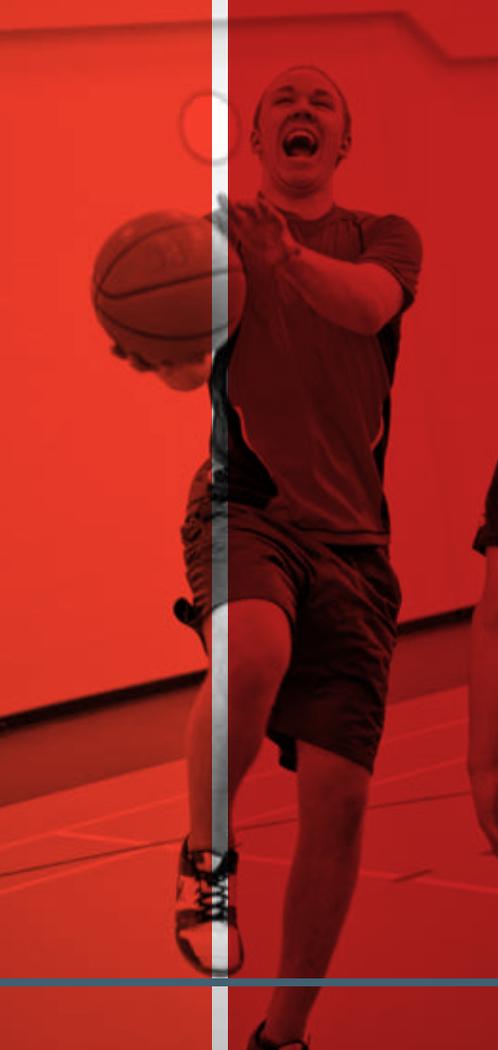
MARC LABONTÉ, CONSEIL SCOLAIRE CENTRE-NORD (CHAIR)
JOSEPHINE DUQUETTE, EDMONTON PUBLIC SCHOOLS
SHAMINDER PARMAR, EDMONTON PUBLIC SCHOOLS
ROB TARULLI, EDMONTON PUBLIC SCHOOLS
PAUL FOSTER, CITY OF EDMONTON
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CRAENA COYNE, JOINT USE COORDINATOR

ABOUT THIS REPORT

The Joint Use Agreement (JUA) Annual Report is intended for Edmonton City Council, the Boards of Trustees of the three school districts, senior management, government officials and the general public.

This report covers the period from September 1, 2019 to August 31, 2020. It describes the activities and accomplishments of the Joint Use Agreements, highlights school/ park site status changes, provides statistical information on the shared use of facilities and identifies priorities for 2020/2021.







JOINT USE AGREEMENTS

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