



Edmonton's
Joint Use
Agreements
ANNUAL REPORT

2012
2013



Executive Summary

The City of Edmonton and school boards have been collaborating to benefit Edmontonians since 1959. The Joint Use partners (Edmonton Public School Board, Edmonton Catholic School Board, Conseil scolaire Centre-Nord and the City of Edmonton) work together to optimize the benefits of shared use by regular communication of development information, providing updates on ongoing projects and identifying opportunities for partnerships and other strategic alignments. This has resulted in joint use sites that are collaboratively planned, developed and operated. Such collaboration between the City and school boards is beneficial to the city as a whole.

The 2012/2013 year has been a very successful year for Edmonton's Joint Use Agreement. The work of the Steering Committee was centred on strengthening the JUA partnership. This has resulted in an expanded strategic planning process including a vision and mission statement for the Joint Use Agreements and a strategic communication plan for all joint use committees. A relationship survey of the joint use committees was conducted and the results show high ratings in all categories and improvements from previous years.

The Joint Use Summer Access Program had another successful year with eight groups and over 480 youth participating at seven different schools. Through academic, cultural/language, recreational and leadership opportunities, youth built resilience and were supported in all aspects of healthy development including positive racial and ethnic identities. REACH Edmonton generously provided the funding for the critical role of Community School Support Coordinator. The Coordinator worked one-on-one with the community groups sharing information and adjusting to the needs, abilities and goals of each of the groups that differed significantly. This Joint Use Partnership exemplifies a collaborative model that empowers community groups at a grassroots level to build capacity in their summer programming without procuring special resources.

The Facilities Management Committee (FMC) is pleased to report that over 53,000 hours of gymnasium use and over 89,000 hours of sport field use were booked this year by not-for-profit community groups. A significant reduction in cancellations was achieved through the considerable work of the JUA Partners in educating school staff and gym users on the reasons cancellations occurred and how they could be reduced or avoided. Attention to this matter will continue in the coming year as the FMC works towards minimizing the impact on gym users as much as possible. An electronic format was developed for submissions of available time in schools and an online booking process was initiated enabling schools to book time in City of Edmonton Facilities. FMC is continuing to work on the use of technology to improve efficiencies for all partners.





The Land Management Committee (LMC) facilitates cooperative planning of school and park sites. Seven such sites in growth areas are currently being assembled. The 2012 review of vacant school sites was completed with one school site being surplus by EPSB (Edmonton Public School Board).

The LMC Demolition working group completed a review of surplus site demolition cost and presented a draft briefing note to the Steering Committee in October 2013. Work will continue into the new year on finalizing procedures. As well, the LMC working group are developing a process for the allocation of school sites to the Francophone Board.

The first ever LMC annual planning session was held in November 2012. This planning session enabled the LMC to outline strategies for the work plan and determine priorities for the coming year. Several working groups were formed to work together in a more focused manner.

ABOUT THIS REPORT

This report covers the period from July 1, 2012 to August 31, 2013. It describes the activities and accomplishments of the Joint Use Agreements, highlights school/park site status changes, provides statistical information on the shared use of facilities and identifies priorities for 2013/2014.

The Joint Use Agreements

ABOUT THE JOINT USE AGREEMENTS

The Joint Use Agreements (JUA) are formal agreements among the City of Edmonton, Edmonton Public School Board, Edmonton Catholic School Board and Conseil scolaire Centre-Nord (Greater North Central Francophone School Board.) The original JUA was signed in 1959; it was split into two agreements in 2007 when the Facilities agreement was signed, followed by the Land Agreement in 2009.

The Joint Use Agreements are principle-based, focused on collaboration and cooperation. The spirit of the Agreements is fully supported by all four partners.

JOINT USE AGREEMENT: VISION

Edmonton is an active, engaged and inclusive community enhanced by the provision and shared use of schools, parks and recreation facilities.

JOINT USE AGREEMENT: MISSION

The Joint Use partners accomplish the vision through collaboration, innovation, commitment to sustainability and cooperative planning.

JOINT USE AGREEMENT: FACILITIES

It is through the Joint Use Agreement: Facilities that arenas, pools and other City facilities are made available to students during the school day, and school facilities are made available to community groups after school hours. Sport fields are shared among school and community groups.





JOINT USE AGREEMENT: LAND

The Joint Use Agreement: Land guides the planning, assembly, design, development and maintenance of Joint Use sites for school, recreation and park purposes, and provides the framework for decision-making related to surplus reserve and non-reserve sites, as well as reserve accounts. This has resulted in joint use sites that are collaboratively planned, developed and operated.



GOVERNANCE

The Joint Use Agreements are managed by a Steering Committee comprised of representatives from each of the parties. The Steering Committee maintains a strategic leadership role, advocating the principles of the agreement and recommending policy to the partner organizations. The Steering Committee supports and coordinates the activities of two subcommittees, the Facilities Management Committee and the Land Management Committee, whose members are drawn from the respective partners. Operational matters are delegated to the subcommittees.

Members of the JUA Steering Committee are:

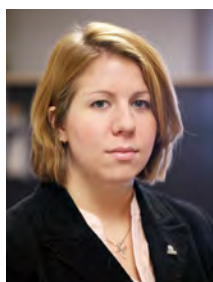
- ❖ Lyall Brenneis (Chair), City of Edmonton
- ❖ Peter Ohm, City of Edmonton
- ❖ Jennifer Thompson, Edmonton Catholic Schools
- ❖ Ron Chomyc, Edmonton Catholic Schools
- ❖ John Nicoll, Edmonton Public Schools
- ❖ Lorne Parker, Edmonton Public Schools
- ❖ Henri Lemire, Conseil scolaire Centre-Nord
- ❖ Craena Coyne, Joint Use Coordinator



Lyall Brenneis



Peter Ohm



Jennifer Thompson



Ron Chomyc



John Nicoll



Lorne Parker



Henri Lemire



Craena Coyne



Steering Committee Highlights for 2012/2013



COOPERATING FOR EDMONTON – ACHIEVEMENTS

The Steering Committee met six times over the past year, working collaboratively to share information and resolve joint use related issues. Some of the achievements in 2012/2013 included:

- ❖ Working collaboratively to resolve issues related to the implementation of Municipal School Reserve dedication and title transfer for P3 schools.
- ❖ Expanding the strategic planning process to include a vision and mission statement for the Joint Use Agreements along with a focused action plan.
- ❖ Developing a strategic communication plan for the Joint Use Agreements.
- ❖ Determining program funding from JUA Partners for the Naturescapes Program.
- ❖ Sharing information from JUA partners on:
 - Aquatic Safety Report
 - Artificial Turf Strategy
 - Big City Strategy
 - JUA Partner Capital Plans
- ❖ Conducting relationship survey of all joint use committees.
- ❖ Continuing the oversight of the Land Management Committee (LMC) and the Facilities Management Committee (FMC) on the application of the agreements in daily operations.
- ❖ Maintaining and expanding JUA partnerships established over 50 years ago.
- ❖ Regular sharing of partner initiatives and relevant information.

SUMMER ACCESS PROGRAM

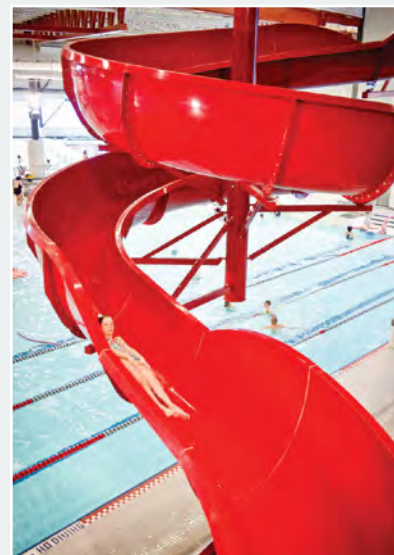
In the summer of 2013, eight groups booked space in seven schools. These groups provided programming for about 480 kids and their families using 550 hours in schools. This was an increase of 29% in booked hours from 2012. An affordable and flexible hourly rate schedule was implemented for 2013. This eliminated a barrier for groups and responded to their needs (i.e. weekly 2-day program versus a full-week program). A list of accessible schools for the Joint Use Summer Access Program with dates and times was made available in advance to community groups. In most instances allocation of school space was provided in schools where educational programming was already scheduled and took into account the operational requirements for school maintenance during summer months.

REACH Edmonton generously provided funding for the critical role of Community School Support Coordinator. The Coordinator worked one-on-one with community groups sharing information and adjusting to the needs, abilities and goals of each of the groups who differed significantly. A resource binder containing comprehensive and current information on Community and City programs & services played a key role in linking groups to resources that build

programming capacity (Facility & Recreation passes, EPL reading programs, food bank access are a few examples). It was cited repeatedly by program coordinators and families that school facilities are the best sites for the programs. Families and youth are familiar with schools and perceive them as 'safe' places.

A number of groups encountered hurdles when applying for summer access as some of the available schools were not located in neighbourhoods where their target populations resided. As well, funding was not available to some Aboriginal groups, thus creating a barrier to participation and the loss of the provincial Summer Temporary Employment Program (STEP) had a significant impact on programs. Additionally, the tight timelines for planning summer access was challenging for many groups.

Management of this program has lead to a greater understanding by JUA partners and school board administration about the logistics of arranging summer access. In addition, there is increased awareness of the number of community agencies coordinating summer programming in school or community facilities. The connections developed through this program will lead to more and stronger future collaboration.





JOINT USE RELATIONSHIP SURVEY

The Joint Use Steering Committee conducted a survey of the joint use committees on the relationship between joint use partners. The survey was conducted electronically and distributed to all Joint Use members. The results indicated that the relationship is performing well or very well in all categories of the JUA principles:

- ❖ Cooperation
- ❖ Transparency
- ❖ Communication
- ❖ Timeliness
- ❖ Efficiency
- ❖ Autonomy
- ❖ Conflict Resolution
- ❖ Collaboration for Community Benefit
- ❖ Overall JUA Objectives

STEERING COMMITTEE PRIORITIES FOR 2013/2014

- ❖ Communicate the benefits of the Joint Use Agreements and advocate for Joint Use at all political levels.
- ❖ Strengthen partner relationships and develop proactive, coordinated efforts on Joint Use issues.
- ❖ Adapt to situations and opportunities to deliver more services to community and schools.
- ❖ Collaborate with the Edmonton Community Sustainability Coalition (ECSC) to manage expectations from the ELEVATE report and its impact on schools and sites.
- ❖ Continue to oversee the FMC and LMC subcommittees.
- ❖ Monitor the development of new Joint Use sites and facilities.
- ❖ Ensure consistent application of JUA principles.

Steering Committee Performance Measures

Monitor and evaluate the progress made towards strategies established in the Steering Committee Action Plan.

STRATEGIES	PROGRESS	STATUS
JOINT USE COMMUNICATION	A strategic communication plan for Joint Use is in the final stages of development.	In progress
	The Joint Use Annual Report was produced in December 2012 and distributed to JUA elected officials MLAs, MPs and user groups. Joint Use information was provided to Alberta Education as requested.	Completed
	A Joint Use newsletter template was developed and will be issued in winter 2013/2014.	
STRENGTHEN PARTNER RELATIONSHIPS	Steering Committee annual strategic planning session held in May 2013. Emerging trends impacting joint use and partners were discussed and a focused action plan was developed for the coming year.	Ongoing
DEVELOP PROACTIVE, COORDINATED EFFORTS	The Steering Committee ensured that the review of surplus vacant sites was conducted as required in 2012/2013.	Completed
	The Steering Committee agreed to a process for input on the MGA review on joint use issues.	Ongoing
	The Summer Access Program continued in 2013 with REACH Edmonton playing a crucial role with coordination of the participating community groups.	
EXPECTATIONS FROM ELEVATE REPORT	The Steering Committee received regular updates from members of the ECSC (Elevate) at Steering Committee meetings. The Joint Use Coordinator made contact with the Elevate Project Manager to share information on joint use activities.	Ongoing
OVERSIGHT OF FMC AND LMC SUBCOMMITTEES	The Steering Committee received annual reports from both subcommittees along with regular updates and briefing notes from each subcommittee throughout the year.	Completed
CONSISTENT APPLICATION OF JUA PRINCIPLES	The Steering Committee monitored cancellations of joint use bookings and any bookings that bypassed the booking process, through regular updates from the Facilities Management Committee.	Completed



Facilities Management Committee



INTRODUCTION

The Facilities Management Committee (FMC) was inaugurated in February 2008, and is focused on the implementation of the Joint Use Agreement: Facilities. The Facilities Management Committee consists of representatives from each of the joint use partners with the position of Chair rotating among partners every two years. Representatives have significant expertise on joint use matters and have worked diligently both at meetings and between meetings to implement new procedures and processes. Nine FMC meetings were held.

Members of the Facilities Management Committee are:

- ❖ Greg Witt, City of Edmonton (Chair)
- ❖ Jennifer Thompson, Edmonton Catholic Schools (Steering Committee Liaison)
- ❖ Rob Tarulli, Edmonton Catholic Schools
- ❖ Cheryl Shinkaruk, Edmonton Catholic Schools
- ❖ Danny Jeffery, Edmonton Public Schools
- ❖ Josephine Duquette, Edmonton Public Schools
- ❖ Trudy Oatway, Edmonton Public Schools
- ❖ Nicole Bugeaud, Conseil scolaire Centre-Nord
- ❖ Pete Millar, City of Edmonton
- ❖ Shauna Richard, City of Edmonton
- ❖ Craena Coyne, Joint Use Coordinator

ACHIEVEMENTS

The FMC held its first strategic planning session in December 2012. As a result, the FMC worked collaboratively to develop a strong action plan for the year. The FMC is working more cohesively with greater understanding of ongoing issues and is improving communication with user groups on mitigating those issues. This is reflected positively in the results of the Joint Use relationship survey.

FMC is pleased to report the following achievements resulting from the JUA: Facilities and the work of the partner representatives on the Facilities Management Committee:

- ❖ Over 53,000 hours of community time were booked in school gyms coordinated by the three school boards and over 11,000 hours of school time were booked in City pools and arenas coordinated through the schools and the City.

- ❖ A significant reduction in cancellations was achieved through the considerable work of the JUA Partners in educating school staff and gym users on the reasons cancellations occurred and how they could be reduced or avoided.
- ❖ An electronic format was developed for submissions of available time in schools and an online booking process was initiated enabling schools to book time in City of Edmonton Facilities. FMC is continuing to work on the use of technology to improve efficiencies for all partners.
- ❖ The School Program Guide was developed to facilitate access by schools to a wide range of activities such as Active Living School at City Recreation Centres and other City Facilities such as the John Janzen Nature Centre, Valley Zoo and others.
- ❖ The Summer Access Program was extended in the summer of 2013. This allowed eight new and emerging community groups with close to 500 kids to have access to 550 hours of school time over the summer to hold education support programs. While the number of groups and kids participating remained the same, the number of hours booked in the schools increased 29% over the previous year.
- ❖ A fundamental change to the FMC Terms of Reference was made in January 2013, to extend the chair's position from one to two years. This signaled trust and stability within the committee. It also indicated a desire for increased continuity in leadership to complete projects as well as enabling the ability to meet or exceed timelines.

In addition, the EPSB maintained the position of JUA Ombudsman. While this role was internal to EPSB, many of the activities were related directly to facilities. The value of the information shared by the Ombudsman to the school principals as well as to FMC partners and JUA users, was very beneficial. Specifically, she attended regular FMC meetings, made a presentation to gym users at the information session and assisted with the organization of bookings for the Summer Access pilot project.





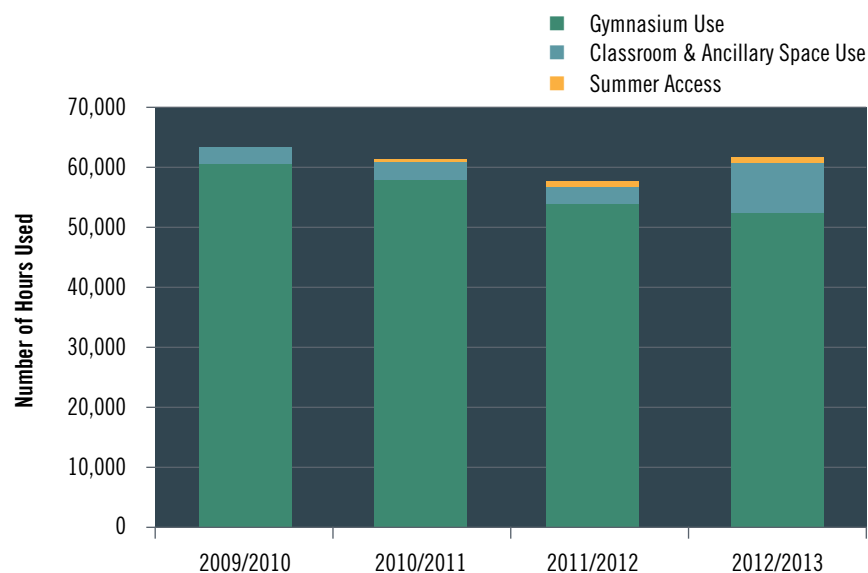
FMC Performance Measures

Monitor and evaluate the progress made towards strategies established in the FMC Action Plan.

STRATEGIES	PROGRESS	STATUS
EFFICIENCY IMPROVEMENT	Improvements made to booking and billing processes.	Improvements made
TECHNOLOGY	Electronic submissions of requests initiated. IT strategy discussion held with JUA partners to explore ways to better do business. This is a longer term issue and discussions are ongoing.	Improvements made
USE OF JOINT USE FACILITIES	Increased access to facilities made available through the Summer Access program as well as Active Living School and the School Program Guide.	Access Increased
MARKETING AND COMMUNICATION	Increased communication with school staff and gym users on the impact of cancellations.	Cancellations reduced
LINK TO EXTERNAL INITIATIVES	Presentations made on Active Living School and the new School Program Guide for city facilities. Extended partnership with REACH Edmonton with the support of a Summer Access coordinator.	Increased Usage
COMMITTEE WELLNESS	First-ever FMC strategic planning session held which led to increased focus on joint use objectives. The Joint Use Relationship Survey indicated an improvement in rating averages over last year in all categories but one.	Partnership Improved
ANNUAL REQUIREMENTS	All annual requirements under the FMC terms of reference and operating guidelines have been met.	Requirements Met

SHARED USE OF JOINT USE FACILITIES

Community Use of School Facilities



Hours Used	2009/2010	2010/2011	2011/2012	2012/2013
Gymnasium Hours	60,154	58,070	53,739	53,068
Classroom/Ancillary Space Hours	4,217	2,744	2,480	8,914
Summer Access Hours	N/A	549	430	550

Note:

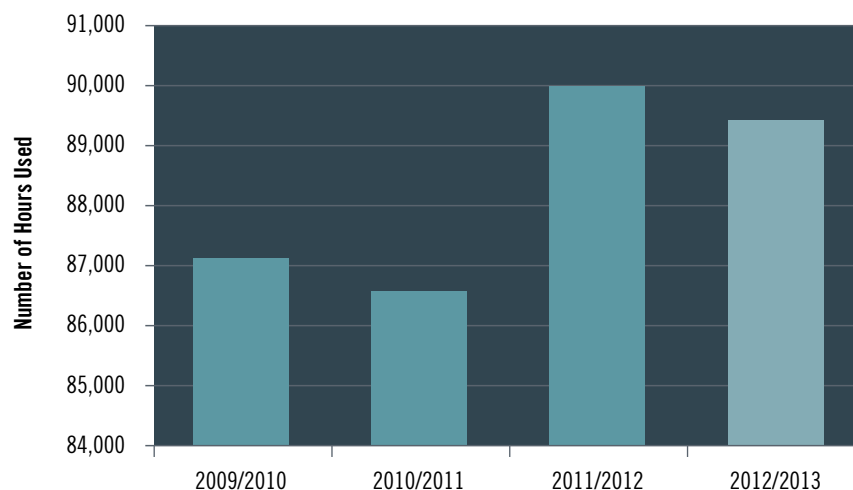
Gymnasium hours include both available and additional hours. In 2011 there was a significant reduction in gymnasium hours booked due to additional facilities made available within the City due to the opening of the GO Centre, Terwillegar Recreation Centre and St. Francis Xavier Sports Centre.

Booking of classrooms/ancillary spaces increased significantly this year due to a change in how spaces were booked. School bookings that could be accommodated in classrooms were booked as joint use, while in the past they may have been indicated as a rental without fees. These types of one-off bookings can be used for sport team registrations at the beginning of the year, for example.



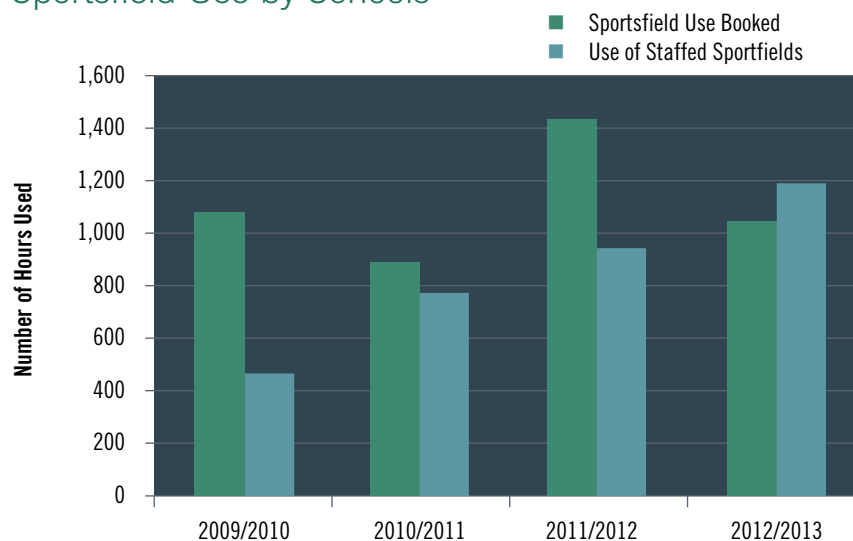


Community Booked Sportsfield Use



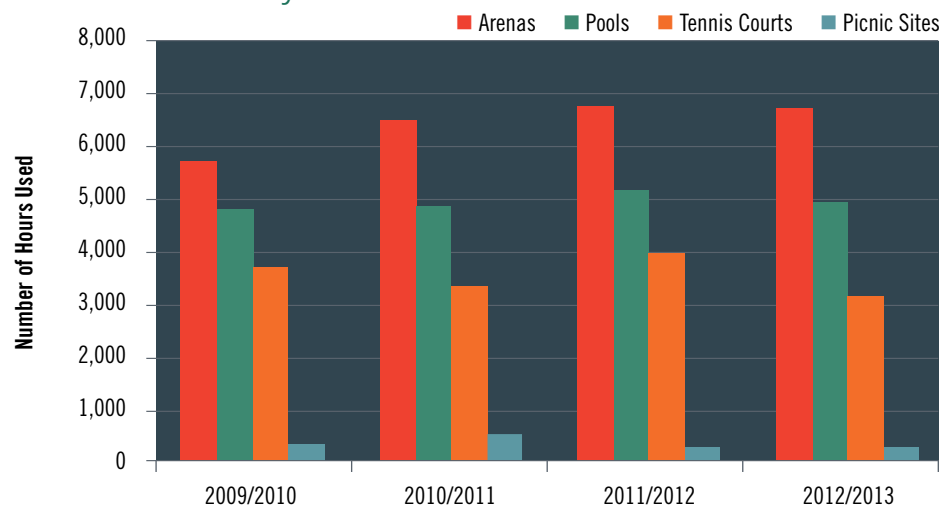
Hours Used	2009/2010	2010/2011	2011/2012	2012/2013
Community Booked Sportsfield Use after School Hours	87,145	86,556	90,015	89,473

Sportsfield Use by Schools



Hours Used	2009/2010	2010/2011	2011/2012	2012/2013
School Sportsfield Use Booked	1,093	885	1,444	1,094
School Use of Staffed Sportsfields	478	767	931	1,199

School Use of City Facilities

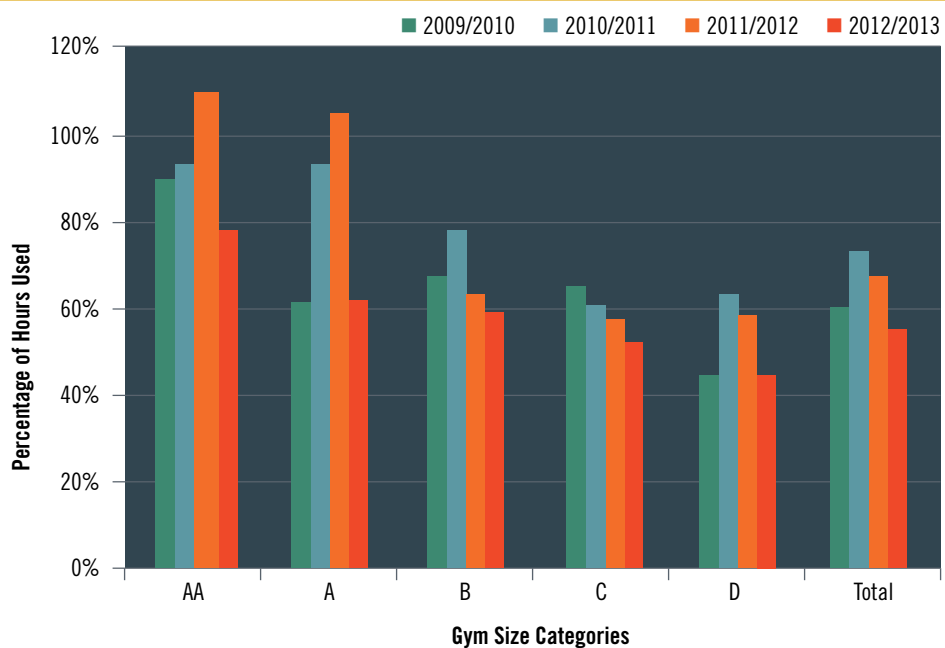


Hours Used	2009/2010	2010/2011	2011/2012	2012/2013
Arenas	5,781	6,498	6,670	6,660
Pools	4,757	4,809	5,073	4,979
Tennis Courts	3,748	3,463	3,944	3,257
Picnic Sites	354	410	344	330

Note:

Use of Sportsfields and outdoor facilities are impacted by weather conditions and school programming schedules.





Hours Used	2009/2010	2010/2011	2011/2012	2012/2013
Percentage of Hours Used - All gym types	60%	73%	67%	55%

Gym Usage – All Boards

Gym Size	2011-2012 Available	2011-2012 Booked*	2011-2012 Utilization	2012-2013 Available	2012-2013 Booked*	2012-2013 Utilization
AA	4,880	5,370	110%	7,939	6,210	78%
A	6,305	6,592	105%	8,868	5,441	61%
B	30,305	19,204	63%	33,503	19,856	59%
C	16,216	9,204	57%	17,240	9,113	53%
D	22,981	13,369	58%	28,256	12,449	44%
Total	80,686	53,739	67%	95,805	53,069	55%

* Indicates available and additional time

Note: While the amount of gym time made available in 2012/2013 increased significantly over the previous year, gym bookings were consistent with the previous year causing a reduction in the utilization rate.

Land Management Committee

INTRODUCTION

The Land Management Committee (LMC) was formed in 2009 to manage the implementation of the JUA: Land Agreement. The Land Management Committee consists of representatives from each of the Joint Use partners with the position of Chair rotating among partners each year. Representatives have significant expertise on joint use matters and worked diligently both at meetings and between meetings to implement new procedures and processes, and to resolve issues. Nine LMC meetings were held.

Members of the Land Management Committee are:

- ❖ Jennifer Thompson, Edmonton Catholic Schools, (Chair)
- ❖ Rob Tarulli, Edmonton Catholic Schools
- ❖ Josephine Duquette, Edmonton Public Schools
- ❖ Roland Labbe, Edmonton Public Schools
- ❖ Marco Melfi, Edmonton Public Schools
- ❖ Henri Lemire, Conseil scolaire Centre-Nord
- ❖ Tim McCargar, City of Edmonton
- ❖ Dave Howell, City of Edmonton
- ❖ Gabriele Barry, City of Edmonton
- ❖ Craena Coyne, Joint Use Coordinator

ACHIEVEMENTS

LMC is pleased to report the following achievements resulting from the JUA: Land and the work of the partner representatives on the Land Management Committee:

1. 2012 review of vacant school building sites completed with one site being surplus by EPSB (Edmonton Public Schools Board).
2. Schedule D applied to one ECSD school site. Schedule D relates to the ownership of school building envelopes (2010 and future) and adjacent associated sport fields as well as the appropriate application of reserve designations for these sites.
3. The first ever LMC strategic planning session held in November 2012. This planning session enabled the LMC to outline strategies for the work plan and determine priorities for the coming year. Several working groups were formed to work together in a more focused manner.
4. The Demolition working group completed a review of demolition issues and will present draft procedures and briefing note to the Steering Committee in October.
5. A working group met to develop a process for the allocation of Francophone sites.





6. Recommendations were made to Steering Committee on the Municipal Government Act review process.
7. Outstanding school site servicing costs update were provided to Steering Committee.
8. Review and update of Schedules A & B completed.

COOPERATIVE PLANNING OF JOINT USE SITES

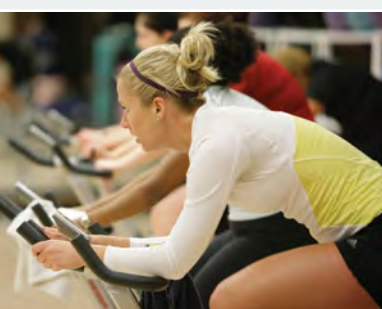
LMC Performance Measures

Monitor and evaluate the progress made towards strategies established in the LMC Action Plan.

STRATEGIES	PROGRESS	STATUS
ANNUAL REQUIREMENTS	Annual requirements for LMC as outlined in the terms of reference were met.	Completed
EMERGING ISSUE – SNOW CLEARING ROLES	Snow clearing roles were clarified among JUA Partners.	Completed
FUNCTIONAL IMPROVEMENTS FOR LMC	Performance measures created and implemented Task teams assigned to long standing items Prioritization criteria developed for application in future action plans.	Completed
DEMOLITION – SCHEDULE C	The working group met regularly to discuss demolition issues and to develop a draft Schedule C and briefing note to be presented to Steering Committee in October.	First draft completed for presentation to SC
FOCUSED COMMUNICATION EFFORTS	Joint Use communication plan in development for presentation to Steering Committee in fall. Joint Use representatives will participate in a panel discussion at the Alberta Recreation and Parks conference in Oct 2013. Additional conferences are being considered for the coming year. A meeting with the ELEVATE committee is being planned at the Steering Committee level. Plans to host a national JUA conference were tabled.	Several key tasks completed and additional work in progress

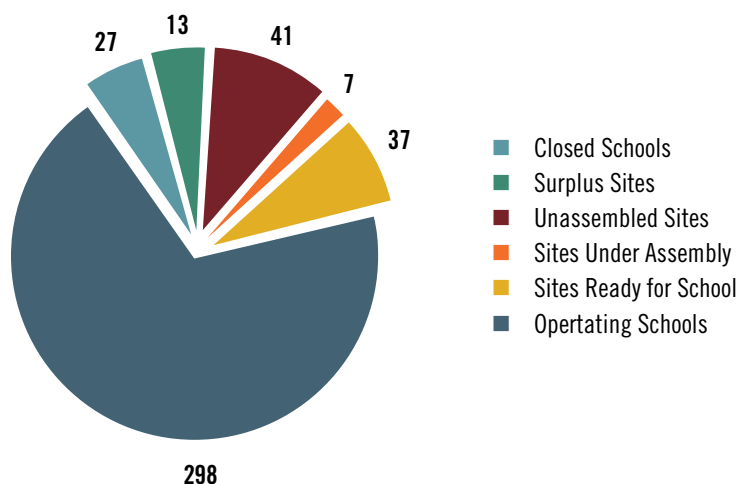
STRATEGIES	PROGRESS	STATUS
ADVOCATE FOR ALL JUA PARTNERS	<p>Sharing of capital plans completed.</p> <p>Task group meetings held to develop a process for the allocation of Francophone sites.</p> <p>MGA review was discussed and recommendations made to Steering Committee. LMC is working on coordinating responses in the development process; a technical review committee will be formed.</p>	Several key tasks completed and additional work in progress
APPLICATION OF STANDARDS	Presentations made to LMC on Design Guidelines for New Neighborhoods and Complete Streets Guidelines. The spot check on application of standards is in process and expected to be completed by December 2013.	Several key tasks completed and additional work in progress
PROCESS REVIEW	The working group met several times to discuss process issues and a revised process chart should be completed by December 2013.	In progress
DATA	Meeting held with City representatives on how data can be shared. Snapshots of data made available to school boards. The possibility of live access to data is being considered, but the process is taking longer than anticipated.	In Progress
EXTERNAL FUNCTIONAL TOOLS	<p>Implementation of Schedule D has commenced with application to the Monsignor Fee Otterson site. A decision is pending from Steering Committee on application of Schedule D to the seven remaining sites.</p> <p>The impact of a Joint Use zone is being considered in conjunction with the process review.</p>	In Progress





The following summary chart illustrates the status of school sites in Edmonton along the lifecycle continuum from unassembled sites through to sites where future use has been determined.

2013 School Sites Status Summary



	2011-2012	2012-2013
Planning & Collaboration Efforts (JUA: Land Sec 4): (Snapshot of the status of Joint Use school sites for current year)		
# Joint Use sites in approved plans (unassembled)	52	41
# Joint Use sites under assembly for future needs	10	7
# Joint Use sites ready for school construction	40	37
Development & Maintenance (JUA: Land Section 5):		
# Joint Use sites developed each year	13	7
# School sites maintained each year	377	375
Inventory Review (JUA: Land Sections 6-9)		
# of school sites declared surplus	0	1
# of surplus sites new use determined (JUA use)	0	1
# of surplus sites new use determined (non-JUA use)	2	8

2012/2013 School/Park Site Status Changes

School Board	School Site	Neighbourhood	Status Change
EPSB	Prince Rupert	Prince Rupert	Resolved (Acquired by City)
EPSB	Capilano	Capilano	Surplus (Being resolved)
EPSB	Sherbrooke	Sherbrooke	Surplus (Being resolved)
EPSB	Wellington	Athlone	Surplus (Being resolved – sale pending)
EPSB	Evansdale	Evansdale	Vacant site declared surplus (next steps pending)

**Footnote: Previously surplusd Ermineskin school site is now being retained by the City for civic purposes.*

Appendices

PRINCIPLES OF THE JOINT USE AGREEMENT: FACILITIES

The Parties agree that the Principles will be considered when any Party enters into an arrangement with another public or private entity for the development of facilities. The Parties are committed to the following Principles with respect to the shared use of Joint Use Facilities:

ACCESS	Subject to available resources, the Parties will make available their respective facilities for use by the other Parties and the community.
AUTONOMY AND ORGANIZATIONAL INTEGRITY	The Parties honour their respective organizational cultures, mandates, budget and administrative process. Each of the Parties is an independent, autonomous entity and has the right to determine which of their facilities shall be made available as Joint Use Facilities based on what the Boards and Council believe to be in the best interests of the people they serve.
CONFLICT RESOLUTION	When difficulties arise between the Parties, the Parties shall work together to resolve such difficulties in a respectful way and with a spirit of cooperation and collaboration.
COOPERATION	The Parties shall work together to ensure that the rights of each are respected and that the Operating Guidelines are followed.
COMMUNICATION	The Parties will undertake ongoing dialogue and communication with Parties and User Groups during the term of the Agreement.
COSTS TO PARTIES	Every effort will be made to keep the costs as low as possible.
COLLABORATION FOR COMMUNITY BENEFIT	The Parties shall work together as partners, recognizing that the needs of the community for educational and recreational opportunities can best be achieved through a combination of their respective resources.
EQUITY OF DECISION-MAKING	There shall be equal authority among the Parties to the Agreement with respect to decision-making.
TRANSPARENCY AND OPENNESS	The Parties shall make available to each other such information as is necessary to ensure the Principles and Operating Guidelines of this Agreement are being observed.

PRINCIPLES OF THE JOINT USE AGREEMENT: LAND

The Parties are committed to the following Principles with respect to the acquisition, planning, development, maintenance and disposition of Joint Use school/park sites.

COOPERATIVE PLANNING	Joint Use Sites shall be cooperatively planned and managed. The parties shall work together to ensure that the rights of each are respected.
EFFICIENCY and PLANNING	The resources of the four parties shall be efficiently used for the maximum benefit of the community.
SHARED COSTS	Costs associated with the administration of the Agreement be fairly and equitably shared among the four parties to the Agreement.
EQUAL PARTNERSHIP	There shall be equal authority among the parties to the Agreement with respect to decision-making.
RESERVE DEDICATION	All Reserve Land and Reserve funds provided, dedicated or obtained after the Effective Date shall be used, where appropriate, for the purpose of creating and developing sites for such uses as are allowable pursuant to the Municipal Government Act.
TRANSPARENCY AND OPENNESS	The Parties shall make available to each other such information as is necessary to ensure the Principles of this Agreement are being observed.
CONFLICT RESOLUTION	When difficulties arise among the parties, the parties shall work together to resolve such difficulties in a respectful way and with a spirit of cooperation and collaboration.
AUTONOMY and ORGANIZATIONAL INTEGRITY	The parties honour the respective organization cultures, mandates, budget and administrative process of the other parties.

Notes



Joint Use Agreements

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