



Edmonton's  
Joint Use  
Agreements  
ANNUAL REPORT

2013  
2014







# Executive Summary

The City of Edmonton and local school boards have been collaborating to benefit Edmontonians since 1959. The Joint Use partners (Edmonton Public School Board, Edmonton Catholic School Board, Conseil scolaire Centre-Nord and the City of Edmonton,) work together to optimize the benefits of shared use by regular communication of development information, providing updates on ongoing projects and identifying opportunities for partnerships and other strategic alignments. This has resulted in joint use sites that are collaboratively planned, developed and operated. Such collaboration between the City and school boards is beneficial to the city as a whole.

The 2013/2014 year has been a very successful year for Edmonton's Joint Use Agreement. The work of the Steering Committee was centred on setting the strategic direction for the committees and establishing the vision and mission for the Joint Use Partnership. Several Steering Committee members work closely with the ELEVATE - Edmonton Community Sustainability Coalition (ECSC). The Steering Committee believes that Joint Use can play a critical role in achieving the aims of ELEVATE.

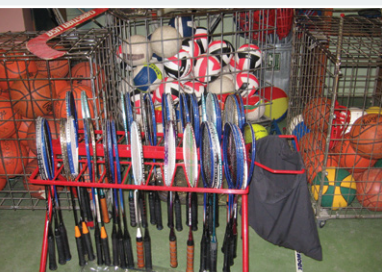
The Joint Use Summer Access Program had a very successful year in the summer of 2014. Eleven new and emerging community groups with over 850 kids had access to 759 hours of school time over the summer to hold education support programs. This is an 80% increase in participants over last year.

The Facilities Management Committee (FMC) is pleased to report that over 55,000 hours of gymnasium use and over 94,000 hours of sport field use were booked this year by not-for-profit community groups. In addition, close to 25,000 hours of school time were booked in pools and arenas coordinated through the schools and the City. 2013-2014 is the first full year of the City school program - Active Living School. This curriculum-based program is related to recreation facilities and highlights activity rather than sports. This program was developed in consultation with FMC and it is proving to be very successful with teachers and students alike.

The Land Management Committee (LMC) facilitates cooperative planning of school and park sites and is pleased to report a first for the Joint Use partnership with the designation of a proposed vacant school site for the Francophone Board in the Riverview Area Structure Plan (ASP).

Communication between all joint use partners on the collaborative planning of school and park sites has improved greatly with the sharing of information on capital planning priorities, new school construction and modernizations. In addition, conducting technical reviews of upcoming ASPs and NSPs at the LMC table has allowed for richer discussions on opportunities and impacts in future neighbourhoods. The established joint use partnership is especially important with recent funding announcements for 22 new schools.





LMC representatives were involved in community consultation processes for their respective organizations and shared information on best practices and issues encountered at sessions. This collaboration improved community consultation processes for all partners.

## ABOUT THIS REPORT

The Joint Use Agreement (JUA) Annual Report is intended for Edmonton City Council, the Boards of Trustees of the three school districts, senior management, government officials and the general public.

This report covers the period from July 1, 2013 to August 31, 2014. It describes the activities and accomplishments of the Joint Use Agreements, highlights school/park site status changes, provides statistical information on the shared use of facilities and identifies priorities for 2014/2015.

# The Joint Use Agreements

## ABOUT THE JOINT USE AGREEMENTS

The Joint Use Agreements (JUA) are formal agreements among the City of Edmonton, Edmonton Public School Board, Edmonton Catholic School Board and Conseil scolaire Centre-Nord (Greater North Central Francophone School Board.) The original JUA was signed in 1959; it was split into two agreements in 2007 when the Facilities agreement was signed, followed by the Land Agreement in 2009.

The Joint Use Agreements are principle-based and focus on collaboration and cooperation. The spirit of the Agreements is fully supported by all four partners.

## JOINT USE AGREEMENT: VISION

Edmonton is an active, engaged and inclusive community enhanced by the provision and shared use of schools, parks and recreation facilities.

## JOINT USE AGREEMENT: MISSION

The Joint Use partners accomplish the vision through collaboration, innovation, commitment to sustainability and cooperative planning.

## JOINT USE AGREEMENT: FACILITIES

It is through the Joint Use Agreement: Facilities that arenas, pools and other City facilities are made available to students during the school day, and school facilities are made available to community groups after school hours. Sport fields are shared among school and community groups.







## JOINT USE AGREEMENT: LAND

The Joint Use Agreement: Land guides the planning, assembly, design, development and maintenance of Joint Use sites for school, recreation and park purposes, and provides the framework for decision-making related to surplus reserve and non-reserve sites. This has resulted in joint use sites that are collaboratively planned, developed and operated.



## GOVERNANCE

The Joint Use Agreements are managed by a Steering Committee comprised of representatives from each of the parties. The Steering Committee maintains a strategic leadership role, advocating the principles of the agreement and recommending policy to the Superintendents of the school districts and the City Manager. The Steering Committee supports and coordinates the activities of two subcommittees, the Facilities Management Committee and the Land Management Committee, whose members are drawn from the respective partners. Operational matters are usually delegated to the subcommittees.

Members of the JUA Steering Committee are:

- ❖ Lorne Parker, Edmonton Public Schools, (Chair)
- ❖ Roland Labbe, Edmonton Public Schools
- ❖ Heather McRae, City of Edmonton
- ❖ Peter Ohm, City of Edmonton
- ❖ Jennifer Thompson, Edmonton Catholic Schools
- ❖ Boris Radyo, Edmonton Catholic Schools
- ❖ Henri Lemire, Conseil scolaire Centre-Nord
- ❖ Craena Coyne, Joint Use Coordinator



*Lorne Parker*



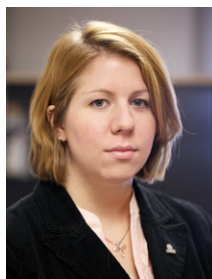
*Roland Labbe*



*Heather McRae*



*Peter Ohm*



*Jennifer Thompson*



*Boris Radyo*



*Henri Lemire*



*Craena Coyne*

There have been several changes in membership for the committee in the past year and the Steering Committee would like to thank Lyall Brenneis (City), John Nicoll (EPSB) and Rob Tarulli (ECSD) for their hard work for Joint Use in Edmonton.



# Steering Committee Highlights for 2013/2014



## COOPERATING FOR EDMONTON – ACHIEVEMENTS

The Steering Committee met six times over the past year, working collaboratively to share information and resolve joint use related issues. Some of the achievements in 2013/2014 included:

- ❖ Working collaboratively to resolve issues related to the implementation of Municipal School Reserve dedication and title transfer for P3 schools.
- ❖ Agreed to amend the JUA: Land agreement to include Schedule D.
- ❖ Commenced discussion on appraisal principles for surplus school buildings.
- ❖ Expanding the strategic planning process to include a vision and mission statement for the Joint Use Agreements along with a focused action plan.
- ❖ Sharing information from JUA partners on:
  - JUA Partner Capital Plans
  - UPMP Review
  - Re-siting Principles
  - Growth Coordination Strategy
  - School Consolidations
  - Community Consultations
- ❖ Conducting relationship survey of all joint use committees.
- ❖ Continuing the oversight of the Land Management Committee (LMC) and the Facilities Management Committee (FMC) on the application of the agreements in daily operations.
- ❖ Maintaining and expanding JUA partnerships established over 55 years ago.

## SUMMER ACCESS PROGRAM

The Joint Use Summer Access Program had a very successful year in the summer of 2014. Eleven new and emerging community groups with over 850 kids had access to 759 hours of school time over the summer to hold education support programs. This represents a 37% increase in the number of groups, an 80% increase in participants and a 38% increase in number of hours booked over last year. The Summer Access Community School Coordinator, funded in partnership with REACH Edmonton, played a crucial role in the success of the program by networking with the Out of School (OST) Secretariat, connecting with emerging community groups and providing support in developing their capacity to deliver programs.



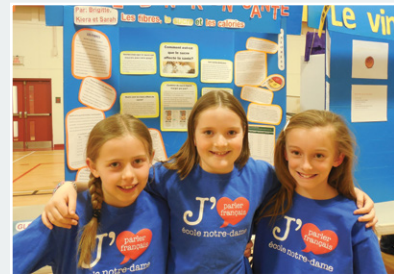
## JOINT USE RELATIONSHIP SURVEY

The Joint Use Steering Committee conducted a survey of the joint use committees on the relationship between joint use partners. The survey was conducted electronically and distributed to all Joint Use members. The results indicated that the majority of respondents chose a rating of very satisfied or satisfied for:

- ❖ The overall relationship
- ❖ The execution of JUA Vision and Mission
- ❖ The alignment of actions of the committees and JUA principles

## STEERING COMMITTEE PRIORITIES FOR 2014/2015

- ❖ Communicate the benefits of the Joint Use Agreements and advocate for Joint Use at all political levels.
- ❖ Strengthen partner relationships and develop proactive, coordinated efforts on Joint Use issues.
- ❖ Adapt to situations and opportunities to deliver more services to community and schools.
- ❖ Manage expectations from the ELEVATE report and its impact on schools and sites.
- ❖ Conduct an environmental scan of trends that may impact joint use.
- ❖ Prepare for review of the JUA: Facilities agreement for 2016.
- ❖ Continue oversight of FMC and LMC subcommittees.
- ❖ Monitor the development of new Joint Use sites and facilities.
- ❖ Ensure consistent application of JUA principles.





## Steering Committee Performance Measures

Monitor and evaluate the progress made towards strategies established in the Steering Committee Action Plan.

STRATEGIES	PROGRESS	STATUS
<b>JOINT USE COMMUNICATION</b>	Strategic communication plan implemented	Ongoing
	Joint Use representatives gave a presentation on Edmonton's Joint Use partnership at the Council for Educational Planners (CEFPI) Conference in March 2014. Additional conferences are being considered for the coming year.	Completed
	The Joint Use Newsletter was developed and issued three times in the past year. This information was distributed widely within partner organizations highlighting Joint Use activities.	Ongoing
<b>JOINT USE VISION</b>	The Steering Committee developed a vision and mission statement for the Joint Use partnership.	Completed
<b>MSR IMPLEMENTATION</b>	The Steering Committee worked together to overcome administration issues related to application of Municipal School Reserve (MSR Designation).	Completed
	In addition, the Steering Committee is drafting an amending agreement to imbed Schedule D - interpretation and application of MSR Designation into the JUA: Land agreement.	Ongoing
<b>DEMOLITION – APPRAISALS</b>	Steering Committee held an in-depth discussion regarding the appraisal process and agreed to draft a set of appraisal principles as guidelines.	Ongoing
<b>UPMP</b>	City representatives shared information on the progress made on the review of the Urban Parks Management Plan (UPMP)	Ongoing
<b>PESTICIDES</b>	City and School Board staff shared information on impacts of pesticide use	Completed
<b>SUMMER ACCESS</b>	The summer access program was continued for 2014 and details are outlined within this report	Completed

STRATEGIES	PROGRESS	STATUS
<b>GREATER ACCESS TO USER GROUPS</b>	The Steering Committee and the Facilities Management Committee explored ways to expand usage of facilities.	Ongoing
<b>ELEVATE</b>	Elevate working committee members provided updates to the Joint Use Steering at each meeting. The Steering Committee agreed that Joint Use is a collaborative entity with principals that align with the work of Elevate.	Ongoing
<b>BUDGET</b>	Each Joint Use partner reviewed impacts of their internal budget cuts on joint use activities and communicated that information as needed	Ongoing
<b>CHARTER SCHOOLS</b>	Steering Committee held an in-depth discussion regarding charter school participation in joint use and agreed to draft a letter of understanding as a guideline.	Ongoing
<b>OVERSIGHT OF FMC AND LMC SUBCOMMITTEES</b>	The Steering Committee received annual reports from both subcommittees along with regular updates and briefing notes from each subcommittee throughout the year.	Completed
<b>CONSISTENT APPLICATION OF JUA PRINCIPLES</b>	The Steering Committee monitored consistent application of JUA principals through a yearly relationship survey of the steering committee and sub committees.	Completed





# Facilities Management Committee



## INTRODUCTION

The Facilities Management Committee (FMC) was inaugurated in February 2008, and is focused on the implementation of the Joint Use Agreement: Facilities. The Facilities Management Committee consists of representatives from each of the joint use partners with the position of Chair rotating among partners every two years. Representatives have significant expertise on joint use matters and have worked diligently both at meetings and between meetings to implement new procedures and processes. Nine FMC meetings were held.

Members of the Facilities Management Committee are:

- ❖ Pete Millar, City of Edmonton (Chair)
- ❖ Nicole Harcus, City of Edmonton
- ❖ Shauna Richard, City of Edmonton
- ❖ Jennifer Thompson, Edmonton Catholic Schools (Steering Committee Liaison)
- ❖ Rob Tarulli, Edmonton Catholic Schools
- ❖ Cheryl Shinkaruk, Edmonton Catholic Schools
- ❖ Josephine Duquette, Edmonton Public Schools
- ❖ Jenifer Elliott, Edmonton Public Schools
- ❖ Nicole Bugeaud, Conseil scolaire Centre-Nord
- ❖ Craena Coyne, Joint Use Coordinator

The FMC would like to thank retiring member Kevin Lilljord for his hard work for Joint Use.

## ACHIEVEMENTS

The FMC held a strategic planning session overlapping with the LMC for a half-day session in October 2013. As a result, the FMC worked collaboratively to develop a strong action plan for the year. The FMC is working more cohesively with greater understanding and realization of ongoing issues and are improving communication with users groups on efforts made to mitigate those issues. This is reflected in the results of the Joint Use relationship survey.

FMC is pleased to report the following achievements resulting from the JUA: Facilities and the work of the partner representatives on the Facilities Management Committee:

- ❖ Over 55,000 hours of gymnasium use and over 94,000 hours of sport field use were booked this year by community groups. In addition, close to 25,000 hours of school time were booked in pools and arenas coordinated through the schools and the City.

- ❖ The Summer Access Program had a very successful year in the summer of 2014. Eleven new and emerging community groups with over 850 kids had access to 759 hours of school time over the summer to hold education support programs. This represents a 37% increase in the number of groups, an 80% increase in participants and a 38% increase in number of hours booked over last year. The Summer Access Community School Coordinator, funded in partnership with REACH Edmonton, played a crucial role in the success of the program by networking with the Out of School (OST) Secretariat, connecting with emerging community groups and providing support in developing their capacity to deliver programs.
- ❖ 2013-2014 is the first full year of the City school program - Active Living School. This curriculum-based program is related to recreation facilities and highlights activity rather than sports. This program was developed in consultation with FMC and it is proving to be very successful with teachers and students alike.



## SHARED USE OF JOINT USE FACILITIES





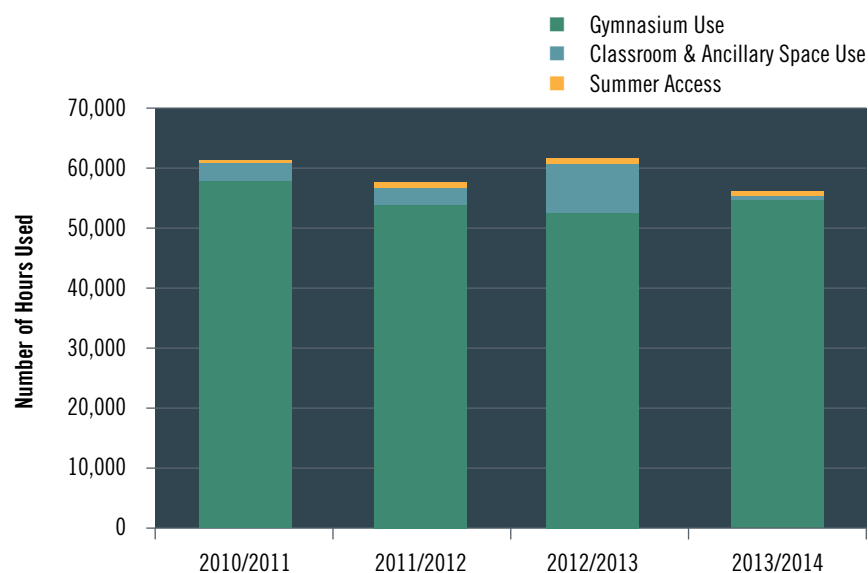
## FMC Performance Measures

Monitor and evaluate the progress made towards strategies established in the FMC Action Plan.

STRATEGIES	PROGRESS	STATUS
<b>COST MODEL REVIEW</b>	Working group formed to conduct cost model review and develop a summer access cost model. The Summer Access cost model was approved by Steering Committee in February 2014. Research into data needed to review the \$10 available time rate is in progress with an expected completion date of March 2015. Research in use of community hosts is ongoing.	Several key tasks completed and additional work in progress
<b>COMMUNICATION</b>	Communication between partners regarding cancellations has improved. Thanks you letters and impact letters have been sent out to schools when appropriate. A Joint Use Newsletter was issued for Winter and Summer 2014. Communication with pool programming staff has been streamlined. Presentation was made on Joint Use at the Council for Educational Planners (CEFPI) conference to highlight school design for community use.	Several key tasks completed and additional work in progress
<b>TECHNOLOGY</b>	Aquatic Program Coordinator attended FMC meeting to discuss ways to improve pool booking package and process. Joint Use gym booking staff from all partners met to discuss ways to improve communication between partners.	Several key tasks completed and additional work in progress
<b>SUMMER ACCESS</b>	The summer access program was successfully completed for 2014 with 862 participants from 11 groups using 759 hours of school time. Details are indicated earlier in this report.	Completed
<b>SPORT FIELD STRATEGY REVIEW</b>	FMC members to continue to monitor the upcoming review of the Sports field strategy.	In progress
<b>NEW JOINT USE PROCESSES</b>	A conflict resolution process for booking conflicts between partners has been developed. City staff attended FMC to provide an update on Active Living School and School programs at Recreation Centres.	Completed
<b>ANNUAL REQUIREMENTS</b>	Annual requirements and operating guidelines for FMC as outlined in the terms of reference have been met.	Completed



## Community Use of School Facilities



Hours Used	2010/2011	2011/2012	2012/2013	2013/2014
Gymnasium Hours	58,070	53,739	53,068	55,146
Classroom/Ancillary Space Hours	2,744	2,480	2,170	603
Summer Access Hours	549	430	550	759

### Note:

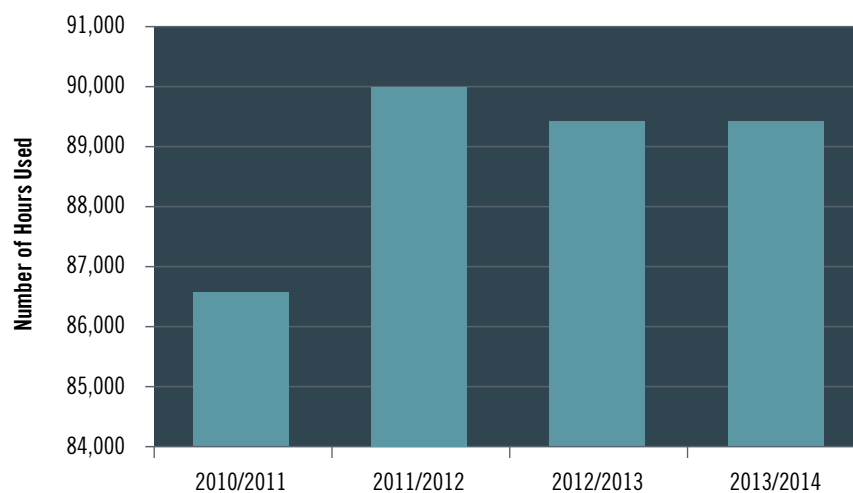
*Gymnasium hours include both available and additional hours. In 2011 there was a significant reduction in gymnasium hours booked due to additional facilities made available within the City due to the opening of the GO Centre, Terwillegar Recreation Centre and St. Francis Xavier Sports Centre.*

*Booking of classrooms/ancillary spaces decreased significantly this year due to a change in how spaces were booked. The cadet program at Vimy Ridge was moved to another location outside of Joint Use.*



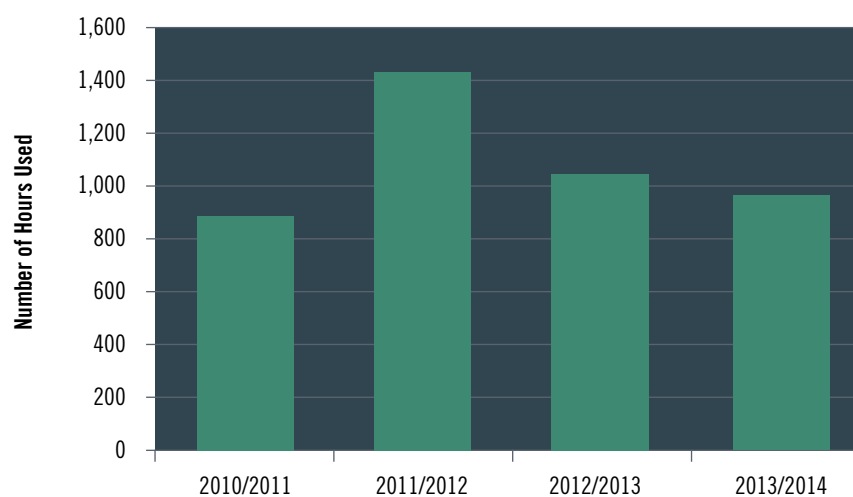


## Community Booked Sportsfield Use



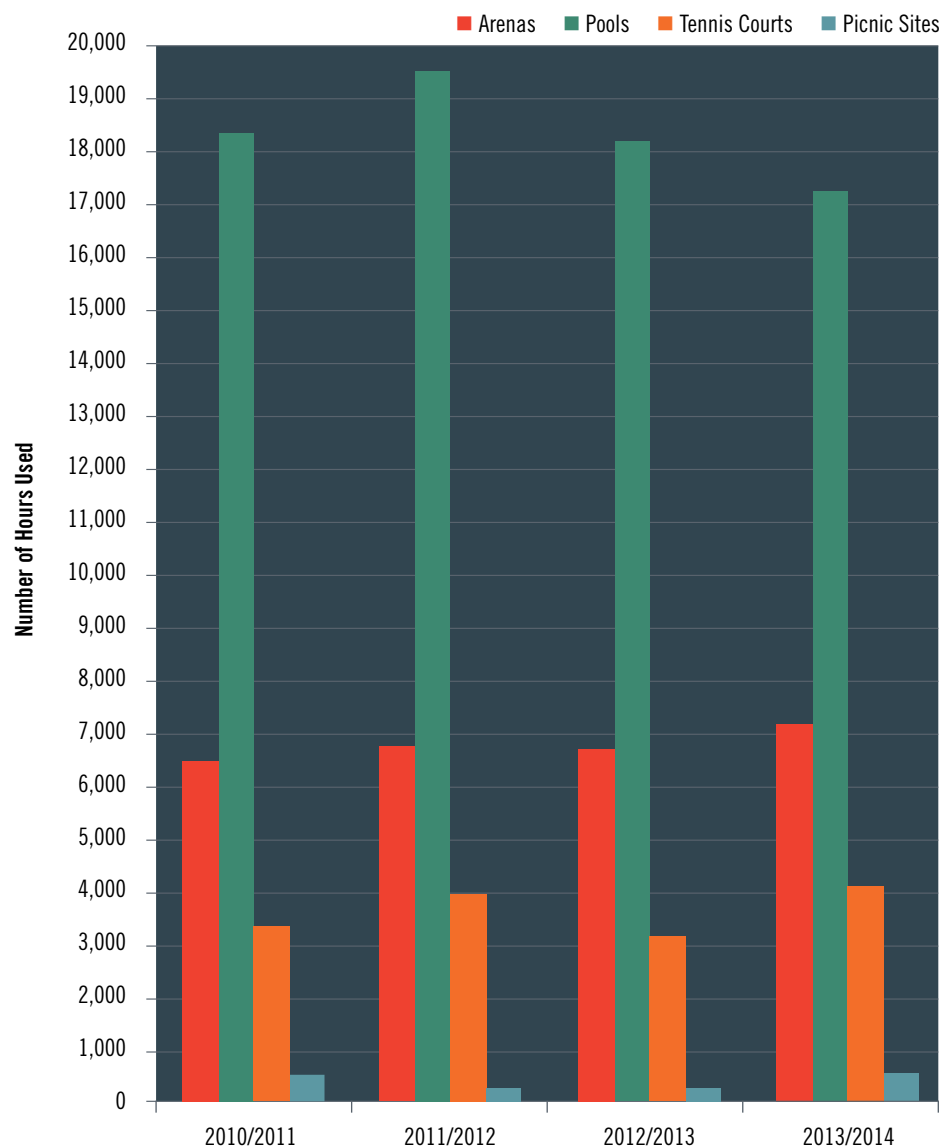
Hours Used	2010/2011	2011/2012	2012/2013	2013/2014
Community Booked Sportsfield Use after School Hours	86,556	90,015	89,473	94,637

## Sportsfield Use by Schools



Hours Used	2010/2011	2011/2012	2012/2013	2013/2014
School Sportsfield Use Booked	885	1,444	1,094	977

## School Use of City Facilities



Hours Used	2010/2011	2011/2012	2012/2013	2013/2014
Arenas	6,498	6,670	6,660	7,290
Pools	18,274	19,446	18,204	17,303
Tennis Courts	3,463	3,944	3,257	4,136
Picnic Sites	410	344	330	412

### Note:

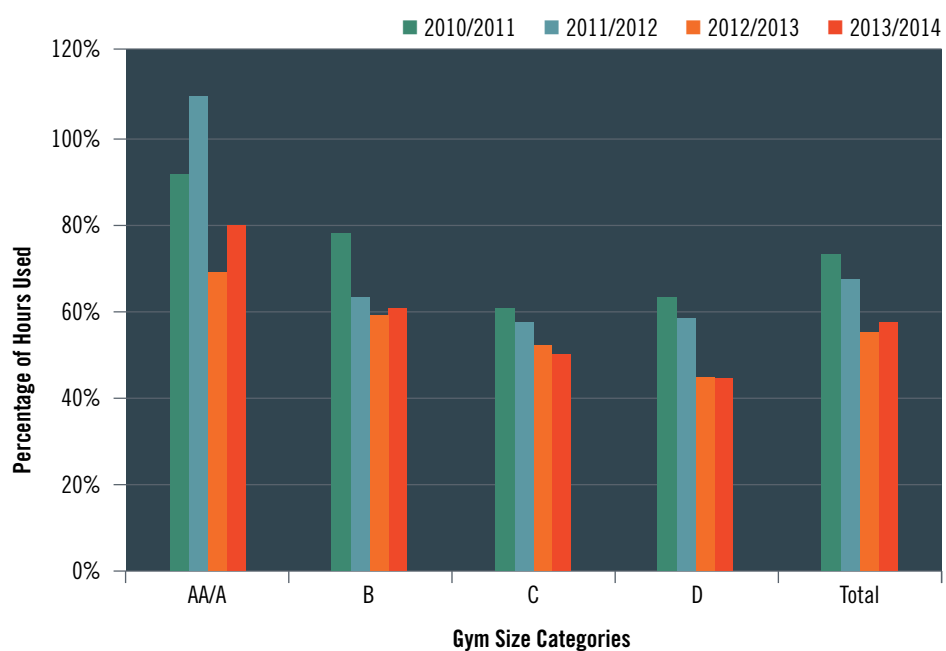
*Use of Sportsfields and outdoor facilities are impacted by weather conditions and school programming schedules.*







## Gym Size Availability by Year



Hours Used	2010/2011	2011/2012	2012/2013	2013/2014
Percentage of Hours Used - All gym types	73%	67%	55%	57%

## Gym Usage – All Boards

Gym Size	2012-2013 Available	2012-2013 Booked*	2012-2013 Utilization	2013-2014 Available	2013-2014 Booked*	2013-2014 Utilization
AA/A	16,807	11,651	69%	15,819	12,726	80%
B	33,503	19,856	59%	34,807	21,290	61%
C	17,240	9,113	53%	16,649	8,374	50%
D	28,256	12,449	44%	28,959	12,146	44%
Total	95,805	53,069	55%	96,234	55,146	57%

\* Indicates available and additional time

*Note: While the amount of gym time made available in 2012/2013 increased significantly over the previous year, gym bookings were consistent with the previous year causing a reduction in the utilization rate.*

# Land Management Committee

## INTRODUCTION

The Land Management Committee (LMC) was formed in 2009 to manage the implementation of the JUA: Land Agreement. The Land Management Committee consists of representatives from each of the Joint Use partners with the position of Chair rotating among partners every two years. Representatives have significant expertise on joint use matters and worked diligently both at meetings and between meetings to implement new procedures and processes, and to resolve issues. Nine LMC meetings were held.

Members of the Land Management Committee are:

- ❖ Jennifer Thompson, Edmonton Catholic Schools, (Chair)
- ❖ Rob Tarulli, Edmonton Catholic Schools
- ❖ Roland Labbe, Edmonton Public Schools
- ❖ Marco Melfi, Edmonton Public Schools
- ❖ Henri Lemire, Conseil scolaire Centre-Nord
- ❖ Tim McCargar, City of Edmonton
- ❖ Geoff Smith, City of Edmonton
- ❖ Gabriele Barry, City of Edmonton
- ❖ Craena Coyne, Joint Use Coordinator

The LMC would like to thank outgoing member Roland Labbe for his hard work for Joint Use.

## ACHIEVEMENTS

LMC is pleased to report the following achievements resulting from the JUA: Land agreement and the work of the partner representatives on the Land Management Committee:

1. A first for the Joint Use partnership is the proposed vacant school site for the Francophone Board in the Riverview Area Structure Plan (ASP).
2. LMC held a strategic planning session in October 2013 with a half day overlap with FMC. This planning session enabled the LMC team to outline strategies for the work plan and determine priorities for the coming year. Several working groups were formed to work together in a focused manner.
3. Communication among all joint use partners on the collaborative planning of school and park sites has improved greatly with the sharing of information on capital planning priorities, new school construction and modernizations. In addition, conducting technical reviews of upcoming ASPs and Neighbourhood Structure Plans (NSPs) at the LMC table has allowed for richer discussions on opportunities and impacts in future neighbourhoods.





4. LMC representatives were involved in community consultation processes for their respective organizations and shared information on best practices and issues encountered at sessions. This collaboration improved community consultation processes for all partners.
5. Cardinal Collins High School Academic Centre has opened and has a pivotal role as a community hub with child care provided on site.

## LMC Performance Measures

Monitor and evaluate the progress made towards strategies established in the LMC Action Plan.

STRATEGIES	PROGRESS	STATUS
<b>GOALS MET</b>		
<b>ANNUAL REQUIREMENTS</b>	Annual requirements for LMC as outlined in the terms of reference were met.	Completed
<b>NEW SITE PLANNING</b>	This year, the Francophone Board has taken great strides in planning of school sites for their board and for the first time has a planned site in an ASP. Through the Joint Use agreement, other joint use partners advocated for the Francophone board in the River View and Horse Hill ASPs on their behalf. LMC has assisted in the process with ongoing dialogue about planning processes and exploring partnership opportunities when possible. LMC agreed to complete technical reviews of new ASPs and NSPs as a group and have conducted reviews for Southeast Urban Growth area, Big Lake 4 & 5, McConachie, Webber Greens and Windermere. All joint use partners shared information on capital planning priorities.	Completed
<b>PROCESS REVIEW</b>	The working group met several times to discuss process issues and a revised process chart was completed in August 2014.	Completed

STRATEGIES	PROGRESS	STATUS
<b>AGREEMENT SECTION REVIEW</b>	Section 5 of JUA: Land discussed and it was agreed that in the fall of this year the LMC should form a task team to recommend any changes to the Land agreement in preparation for the next review. Task team for changes to meet in fall.	Agreed process review would address gaps in Section 5.5 and identify needed changes in Land agreement.
<b>FOCUSED COMMUNICATION EFFORTS</b>	Joint Use communication plan implemented with the updated Joint Use News being distributed to partners and stakeholders in Fall 2013 and Summer 2014. The newsletter highlighted joint use related work being done by each committee and partner. This year, sharing of information between the LMC and FMC has become a standing item on each agenda. This stemmed from the joint meeting held at the strategic planning session in October 2013. City geographical data shared with joint use partners.	Several key tasks completed and additional work in progress
<b>CHARTER SCHOOL DISCUSSION</b>	LMC provided a briefing note to Steering Committee to outline issues relating to Charter Schools. Steering Committee formed a working group to draft a letter of understanding.	Several key tasks completed by LMC and work in progress by SC
<b>GOALS IN PROGRESS</b>		
<b>JOINT USE ZONE</b>	Zoning discussions have continued with regular updates to LMC regarding status of rezoning for new school sites. A zoning text amendment has been approved, however a Joint Use zone is still being explored.	Several key tasks completed and additional work in progress
<b>MSR SITES / TITLE TRANSFERS</b>	Working groups were formed to address, transfer of titles or specific sites. One transfer completed and two more are in progress.	Several key tasks completed and additional work in progress



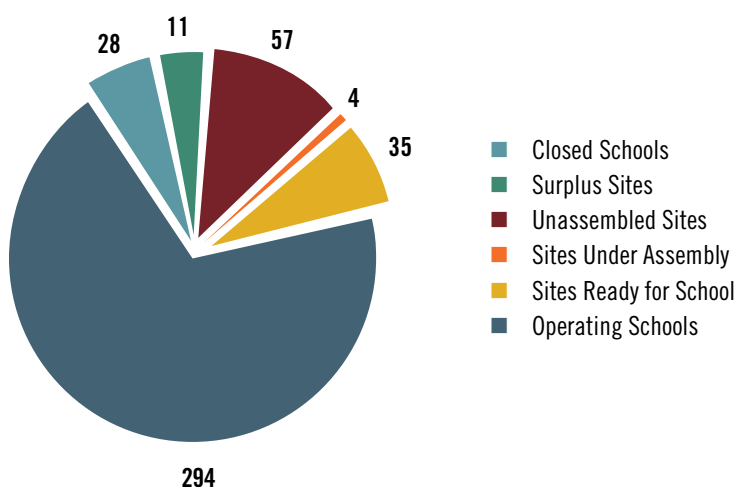




## COOPERATIVE PLANNING OF JOINT USE SITES

The following summary chart illustrates the status of school sites in Edmonton along the lifecycle continuum from unassembled sites through to sites where future use has been determined.

### 2014 School Sites Status Summary



	2012-2013	2013-2014
<b>Planning &amp; Collaboration Efforts (JUA: Land Sec 4):</b> (Snapshot of the status of Joint Use school sites for current year)		
# Joint Use sites in approved plans (unassembled)	41	57
# Joint Use sites under assembly for future needs	7	4
# Joint Use sites ready for school construction	37	35
<b>Development &amp; Maintenance (JUA: Land Section 5):</b>		
# Joint Use sites developed each year	7	4
# School sites maintained each year	375	368
<b>Inventory Review (JUA: Land Sections 6-9)</b>		
# School sites declared surplus	1	2
# Surplus sites new use determined (JUA use)	1	0
# Surplus sites new use determined (non-JUA use)	8	0

### 2013/2014 School/Park Site Status Changes

School Board	School Site	Neighbourhood	Status Change	#
EPSB	St Gregory	McQueen	Declared surplus	2
EPSB	St John	Oliver	Declared surplus	

# Appendices

## PRINCIPLES OF THE JOINT USE AGREEMENT: FACILITIES

The Parties agree that the Principles will be considered when any Party enters into an arrangement with another public or private entity for the development of facilities. The Parties are committed to the following Principles with respect to the shared use of Joint Use Facilities:

<b>ACCESS</b>	Subject to available resources, the Parties will make available their respective facilities for use by the other Parties and the community.
<b>AUTONOMY AND ORGANIZATIONAL INTEGRITY</b>	The Parties honour their respective organizational cultures, mandates, budget and administrative process. Each of the Parties is an independent, autonomous entity and has the right to determine which of their facilities shall be made available as Joint Use Facilities based on what the Boards and Council believe to be in the best interests of the people they serve.
<b>CONFLICT RESOLUTION</b>	When difficulties arise between the Parties, the Parties shall work together to resolve such difficulties in a respectful way and with a spirit of cooperation and collaboration.
<b>COOPERATION</b>	The Parties shall work together to ensure that the rights of each are respected and that the Operating Guidelines are followed.
<b>COMMUNICATION</b>	The Parties will undertake ongoing dialogue and communication with Parties and User Groups during the term of the Agreement.
<b>COSTS TO PARTIES</b>	Every effort will be made to keep the costs as low as possible.
<b>COLLABORATION FOR COMMUNITY BENEFIT</b>	The Parties shall work together as partners, recognizing that the needs of the community for educational and recreational opportunities can best be achieved through a combination of their respective resources.
<b>EQUITY OF DECISION-MAKING</b>	There shall be equal authority among the Parties to the Agreement with respect to decision-making.
<b>TRANSPARENCY AND OPENNESS</b>	The Parties shall make available to each other such information as is necessary to ensure the Principles and Operating Guidelines of this Agreement are being observed.

## PRINCIPLES OF THE JOINT USE AGREEMENT: LAND

The Parties are committed to the following Principles with respect to the acquisition, planning, development, maintenance and disposition of Joint Use school/park sites.

<b>COOPERATIVE PLANNING</b>	Joint Use Sites shall be cooperatively planned and managed. The parties shall work together to ensure that the rights of each are respected.
<b>EFFICIENCY and PLANNING</b>	The resources of the four parties shall be efficiently used for the maximum benefit of the community.
<b>SHARED COSTS</b>	Costs associated with the administration of the Agreement be fairly and equitably shared among the four parties to the Agreement.
<b>EQUAL PARTNERSHIP</b>	There shall be equal authority among the parties to the Agreement with respect to decision-making.
<b>RESERVE DEDICATION</b>	All Reserve Land and Reserve funds provided, dedicated or obtained after the Effective Date shall be used, where appropriate, for the purpose of creating and developing sites for such uses as are allowable pursuant to the Municipal Government Act.
<b>TRANSPARENCY AND OPENNESS</b>	The Parties shall make available to each other such information as is necessary to ensure the Principles of this Agreement are being observed.
<b>CONFLICT RESOLUTION</b>	When difficulties arise among the parties, the parties shall work together to resolve such difficulties in a respectful way and with a spirit of cooperation and collaboration.
<b>AUTONOMY and ORGANIZATIONAL INTEGRITY</b>	The parties honour the respective organization cultures, mandates, budget and administrative process of the other parties.

## Notes



## Notes





# **Joint Use Agreements**

7th floor, CN Tower  
10004 -104 Ave, P.O. Box 2359  
Edmonton, AB T5J 2R7

[jointuse@edmonton.ca](mailto:jointuse@edmonton.ca)  
Phone: (780) 496-3090  
[www.edmonton.ca/jointuse](http://www.edmonton.ca/jointuse)