



## **School Revitalization Zones Working Group Reading List**

### **Alberta**

*Re-Imagining our Schools: Creating a Strategic Framework for School-Community Collaborations*, Upstart Champions for Children and Youth:  
<http://www.upstartchampions.ca/userfiles/Re-Imagine2.pdf>

*REACH Report* (see especially background on Recommendation 1, page 42, and Recommendation 6, page 56)  
[http://www.edmonton.ca/city\\_government/documents/ReachReport2009.pdf](http://www.edmonton.ca/city_government/documents/ReachReport2009.pdf)

*Perspectives on South Central Sector Review* (Hibbeln)  
For a copy, email: [communitysustainability@edmonton.ca](mailto:communitysustainability@edmonton.ca)

Alberta Education documents on Wraparound, EDI, Partnerships, Municipal Government Act (MGA)  
For copies, email: [communitysustainability@edmonton.ca](mailto:communitysustainability@edmonton.ca)

*Community Centres Not Halls* (2 docs – about school & community league space partnerships)  
For copies, email: [communitysustainability@edmonton.ca](mailto:communitysustainability@edmonton.ca)

*A School Closure Alternative & Commentary on the Alternative Idea* by other Task Force members. Brian Staples (2 docs)  
For copies, email: [communitysustainability@edmonton.ca](mailto:communitysustainability@edmonton.ca)

### **Outside Alberta**

STRIVE Partnership:  
<http://www.strivetogether.org/>

*Smart Schools for Sustainable Communities*, Centre for Cities and Schools, University of California, Berkeley:  
<http://citiesandschools.berkeley.edu/reports/SGC%20Smart%20Schools%20Report%202010%20FINAL.pdf>

*Partnerships for Joint Use: Expanding the Use of Public School Infrastructure to Benefit Students and Communities*, Centre for Cities and Schools, University of California, Berkeley:  
[http://citiesandschools.berkeley.edu/reports/Partnerships\\_JU\\_Aug2010\\_exec\\_sum.pdf](http://citiesandschools.berkeley.edu/reports/Partnerships_JU_Aug2010_exec_sum.pdf)

*School<sup>PLUS</sup>*, Government of Saskatchewan:  
<http://www.schoolplus.gov.sk.ca/pe/main/about>

*Lawrence-Allen Revitalization Plan: Parks and Open Space Network*, City of Toronto:  
[http://www.toronto.ca/planning/pdf/lawrenceallen\\_revitalizationplan\\_chapter4\\_3.pdf](http://www.toronto.ca/planning/pdf/lawrenceallen_revitalizationplan_chapter4_3.pdf)

*Pride for Areas Surrounding Schools (PASS)*, Brownwood Texas:  
[http://www.brownwoodnews.com/index.php?option=com\\_content&view=article&id=3641:city-school-consider-revitalization-plan&catid=35:news&Itemid=58](http://www.brownwoodnews.com/index.php?option=com_content&view=article&id=3641:city-school-consider-revitalization-plan&catid=35:news&Itemid=58)

*School's a Community Effort in Indiana District*, Education Week:  
[http://www.edweek.org/ew/articles/2011/04/20/28community\\_ep.h30.html?tkn=OOLFLr9wXkh9lwMrflG0hwMw6B811I9cPzuR&cmp=clp-sb-ascd](http://www.edweek.org/ew/articles/2011/04/20/28community_ep.h30.html?tkn=OOLFLr9wXkh9lwMrflG0hwMw6B811I9cPzuR&cmp=clp-sb-ascd)

## **Other:**

School Sites Lifecycle Continuum  
For a copy, email: [communitysustainability@edmonton.ca](mailto:communitysustainability@edmonton.ca)

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*Putting Schools on the Map: Linking Transit-Oriented Development, Families, and Schools in the San Francisco Bay Area*, Centre for Cities and Schools, University of California, Berkeley:  
[http://citiesandschools.berkeley.edu/reports/Putting%20Schools%20on%20the%20Map\\_Final\\_Jul10\\_noappendices.pdf](http://citiesandschools.berkeley.edu/reports/Putting%20Schools%20on%20the%20Map_Final_Jul10_noappendices.pdf) (Pages 13-18)

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Neighbourhood Learning Centres – Success Stories, Government of BC:  
<http://www.neighbourhoodlearningcentres.gov.bc.ca/welcome.php>

*Urban Growth Patterns – Edmonton Region and Context*, Edmonton Public School Board:  
[http://epsb.ca/datafiles/UrbanGrowthPatterns\\_19apr2011.pdf](http://epsb.ca/datafiles/UrbanGrowthPatterns_19apr2011.pdf)

*Citizen of Edmonton Findings – Edmonton Public School Board Preference Measurement*, Cambridge Strategies Inc. (report to EPSB in Spring 2009 on the value based drivers of educational preferences that are most important to citizens of Edmonton):

[http://www.epsb.ca/board/april1409\\_agenda.shtml](http://www.epsb.ca/board/april1409_agenda.shtml)

School Closure Moratorium Committee, Edmonton Public School Board:

<http://epsb.ca/trustees/ClosureMoratorium.shtml>

*School Closures and Sustainability – Factors to Consider*, Edmonton Public School Board, Report from School Closure Moratorium Committee, Appendix II:

[http://www.epsb.ca/board/march22\\_11/item06.pdf](http://www.epsb.ca/board/march22_11/item06.pdf)

Connecting Sectors: Schools, Housing & Neighborhood Change, Centre for Cities and Schools, University of California, Berkeley:

<http://citiesandschools.berkeley.edu/sectors.html>