<u>City Hall School Booklist</u> (Revised August 2014)

(Please note - most book summaries are from EPL website)

Alphabet Books - Could be used at all Grade Levels

A Big City ABC



<u>Moak, Allan</u> (Book - 2002) The city of Toronto is presented through pictures of its highlights, alphabetically, from airport, baseball, and castle to zoo.

ABC NYC A Book about Seeing New York City



<u>Dugan, Joanne</u> (Book - 2005) (K - Gr. 3)

Every letter of this New York City alphabet follows the same pattern while redefining the ABCs with surprising words and pictures. A photo or photos of the letter faces an example or two of something beginning with that letter. For example, "B" depicts several objects (mostly from signage) from around the city and a child wearing two bagels like a pair of spectacles

Alphabet City



<u>Johnson, Stephen</u> (Book - 1995)

This is hardly an alphabet book for preschoolers; some of the depictions of letters may stump older kids (or even adults!). Nevertheless, the artwork is quite amazing. The images themselves, one to a page, with each forming a letter of the alphabet, are urban: A is a construction sawhorse; P, a handrail in the subway; Z, a building's fire escape.

<u>City Alphabet</u>



Schwartz, Joanne (Book - 2009)

This art book follows the letters of the alphabet found in words printed on signs, etched in concrete, and painted on various surfaces in downtown Toronto. Each photograph is paired with a clean white page containing the particular letter (in both upper and lowercase) and the featured word (printed in a clean bold font).

<u>City by Numbers</u>



Johnson, Stephen (Book - 1998)

The number five appears in the spidery shadow of bare branches against a fire-coloured wall in Johnson's splendid successor to his award-winning Alphabet City (1995). Johnson meticulously recreates-in gouache, watercolour, pastel, and charcoal-numbers, from 1 to 21 that he has found traced in the bones of the city.

The ABC City Book



Milich, Zoran (Book - 2001)

Featuring dramatic black-and-white photographs of urban landscapes with hidden letters boldly highlighted in red, this book inspires children to take a second look at the world around them as their powers of observation are enhanced and their imaginations are allowed to soar.

Architecture/Buildings

Arches to Zigzags An Architecture ABC



<u>Crosbie, Michael J.</u> (Book - 2000) (Gr. 1-4) A rhyming alphabet of architectural elements, from arches and doors to I-beams, mantels, and urns.

B Is for Bulldozer A Construction ABC



<u>Sobel, June</u> (Book - 2003) (K - Gr. 2) A trip through the alphabet: "Do you see the Asphalt for paving the road?/ or the big shiny Bulldozer pushing a load?" One particularly striking picture puts a hoisted I-beam smack in the foreground.

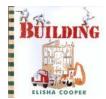
<u>Bizarre Buildings</u>



<u>Cattermole, Paul</u> (Book - 2007) (coffee table book)

The most unusual and wonderful structures from around the world. This intriguing book selects the world's most extreme and sometimes weird buildings and structures. Some illustrate the personal expression of an individual builder or patron who has a vision well beyond the norm, while others were built by architects pushing the conventional boundaries of design.

Building



<u>Cooper, Elisha</u> (Book - 1999) (Gr. 1 - 3)

Architects, carpenters, masons, backhoes, cranes, lunch trucks, scaffolds, plastic sheets, and Porta Pottis are all part of the fascinating process of turning a vacant lot into a multistoried office building. Cooper fills these white pages with loosely sketched, watercolor-and-pencil renderings of construction-related people and things as he chronicles the events on a building site.

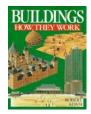
Building a Legacy - Edmonton's Architectural History



Tingley, Ken (Book - 2012) (coffee table book)

The story, in words and pictures, of how the City of Edmonton obtained, and decided to preserve, its most precious architectural heritage. Building a Legacy embraces architectural heritage within the history of Edmonton's development from the earliest human habitation along the banks of the North Saskatchewan River to the present.

Buildings - How They Work



Adams, Robert (Book - 1995) (Gr. 4 - 6)

An overview of dwellings and constructions throughout history, from primitive caves and huts to modern skyscrapers and factories. He discusses their various purposes, designs, building materials, and architectural techniques, explaining how each structure serves its inhabitants.

Construction Zone



Hudson, Cheryl Willis (Book - 2006) (Gr. 2 - 6)

Young readers are invited to come on a virtual tour of a building in progress, led by award-winning photographer. It takes hundreds of workers, thousands of trucks and machines, and millions of nails and bolts to transform an idea on paper into an actual building in which people will live, play, shop, or work. With a clear, direct narrative and handy definitions of construction-related jobs, machines, and terms,

Extreme Structures-Mega-constructions of the 21st Century



<u>Jefferis, David</u> (Book - 2006) (Gr. 4 - 6)

A fascinating look at how the coolest buildings and structures in the world were built, and what other kinds of structures are being planned for the future. Exciting color images and illustrations explain what the future of the designed world will look like.

If You Were A- Construction Worker



<u>Schomp, Virginia</u> (Book - 1998) (Gr. 3 - 6)

Excellent book that describes the tools and skills that construction workers need to build houses, bridges, and other structures. Skyscrapers, foundations, towers, girders, ironworkers, houses, roads, bridges, tunnels, dams, destruction training programs and construction in time.

Iggy Peck Architect



<u>Beaty, Andrea</u> (Book - 2007) (Gr. 3-6)

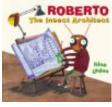
Meet Iggy Peck—creative, independent, and not afraid to express himself! Iggy has one passion: building. His parents are proud of his fabulous creations, though they're sometimes surprised by his materials—who could forget the tower he built of dirty diapers? When his second-grade teacher declares her dislike of architecture, Iggy faces a challenge. He loves building too much to give it up!

Into the Sky



<u>Hunter</u>, Ryan Ann (book - 1998) (Gr. 2-4) Describes the history and construction of skyscrapers.

Roberto the Insect Architect



Laden, Nina (Book-2000) (Gr.3-6)

Ever since he was a wee mite, Roberto has wanted to be an architect. Discouraged by his woodeating family and friends, he decides to follow his dream to the big, bug city. There he meets a slew of not-so-creepy, crawly characters who spark in him the courage to build a community for them all. A funny and inspirational story that will encourage readers of any age to build their dreams.

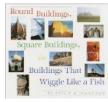
<u>Rosie Revere Engineer</u>



Beaty, Andrea (Book - 2013) (Gr. 3-6)

Rosie may seem quiet during the day, but at night she's a brilliant inventor of gizmos and gadgets who dreams of becoming a great engineer. Rosie sets to work building a contraption to make her aunt's dream come true. But when her contraption doesn't fly. Aunt Rose insists that Rosie's contraption was a raging success: you can only truly fail, she explains, if you quit.

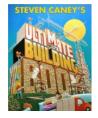
Round Buildings, Square Buildings, and Buildings that Wiggle Like a Fish



Phillip M. Isaacson (Book 1990) (Gr. 4 and up)

This book earned it high recommendation as a basic introduction for all ages, to the world of architecture. When we look at a building, what do we see? A remarkable new book, Round Buildings, Square Buildings, & Buildings That Wiggle Like a Fish answers this deceptively simple question in dozens of illuminating ways.

Steven Caney's Ultimate Building Book



Caney, Steven (Book - 2006) (Gr. 3 - 6)

Clearly written, superbly illustrated explanations of 20 different building systems made from simple household materials. 100 easy-to-follow architectural activities using those systems. The text encourages them to use the activities as inspiration for their own inventions. They'll be introduced to the huge variety of materials that can be used for building. Most of which are right in front of them and the pros and cons of each--including its life span and potential for reuse.

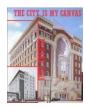
The Busy Building Book



<u>Tarsky, Sue</u> (Book - 1998) (K - Gr. 2)

Young engineers will be hooked by this basic introduction to what happens at a construction site. The process of a skyscraper going up in a big city is explained--from the site's being boarded off, the excavation, and the erection of the building's skeleton, to the dizzying work atop the steel girders, the laying of carpet, and the speech on opening day. Technical vocabulary (excavate, foundation, scaffolding) is explained in terms that children can comprehend.

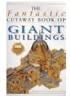
The City Is My Canvas



Haas, Richard (Book - 2001) (Gr. 6 and up)

Richard Haas applies his art to the sides of buildings. He takes boring, blank building walls and transforms them into unbelievable elegance. Adding realistic looking windows to these walls is child's play to him. His true talent lies in creating three-dimensional scenes. What was once bare brick is now fully windowed with a grand curved stairway entrance complete with sculptures and fountains.

The Fantastic Cutaway Book of Giant Buildings



Kirkwood, Jon (Book - 1997) (Gr. 4 and up)

This book does an excellent job of allowing the viewer to see the exterior and the support structure of seventeen specific buildings or categories of buildings. The large format and interesting illustrations make this publication entertaining and educational. A pull out poster covers the high points and includes a back-to-back chart of eight of the tallest buildings in the world.

What's Inside?-Fascinating Structures around the World



<u>Laroche, Giles</u> (Book - 2009) (Gr. 3 - 6)

This beautiful book presents interior and exterior views of 14 extraordinary structures, from King Tut's tomb and the Temple of Kukulcan to the Sydney Opera House and the Georgia Aquarium. Each one is first shown and described from the outside-but not identified-until the question is posed: "What's inside?" The illustrations are made from layers and layers of cut and painted paper.

<u>Art</u>

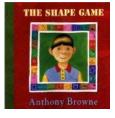
Seen Art?



<u>Scieszka, Jon</u> (Book - 2005) (Gr. 1 - 3)

It all started when I told my friend Art I would meet him on the corner of Fifth and Fifty-Third. I didn't see him. So I asked a lady walking up the avenue, "Have you seen Art?" "MoMA?" asked the lady. "Uh . . . no, he's just a friend." "Just down Fifty-Third Street here. In a beautiful new building. You can't miss it." When this address turns out to be the Museum of Modern Art in New York City, confusion and hilarity ensue. As the narrator continues looking for Art inside MoMA, he is introduced to well-known pieces.

<u>Shape Game</u>



Browne, Anthony (Book - 2003) (Gr. 1 - 4)

The author/illustrator describes how his mother's wish to spend her birthday visiting an art museum with her family changed the course of his life forever. As Mom poses questions that encourage the others to analyze the images and action in various works of art, the family is drawn into the paintings-quite literally. Real and surreal events collide as the family members replace characters in the art, and the goings-on within and beyond the frames becomes comically blurred.

More than Meets the Eye-Seeing Art with All Five Senses



Raczka, Bob (Book - 2003) (all ages)

Provides images of paintings and new, sensory ways to experience them, such as tasting the milk in Vermeer's "The Milkmaid," hearing the music in Tanner's "The Banjo Lesson," or feeling the fur in da Vinci's "Lady with an Ermine."

Unlikely Pairs - Fun with Famous Works of Art



<u>Raczka, Bob</u> (Book - 2006) (all grades)

This slim volume of art is deceptively simple. Pairs of famous art pieces provide humor and life in different ways. Often the two will play off on each other and you find yourself looking for the inside joke. Soon you find yourself engrossed in a very thought provoking inner dialogue about each of the paintings in ways you have never imagined. Open it up. Viewing changes the viewer.

<u>Citizenship/Make a Difference</u>

A Chance to Shine



Seskin, Steve (Audiobook CD - 2006) (Pre S-Gr. 2)

When his father helps a homeless white man by giving him work, a boy learns to look at people differently: When I went back to school, something had changed, / I was hanging out with kids I used to call strange. Then the pictures humanize the vagrant through the boy's changing viewpoint. This powerful book would be a good choice to stimulate classroom discussions about helping, sharing, giving, understanding, and differences.

<u>Being a Good Citizen</u>



<u>Small, Mary</u> (Book - 2006) (Gr. 1 - 2) Explains many different ways that children can be good citizens and show good citizenship.

Blowin' in the Wind



<u>Dylan, Bob Illustrated by Jon Muth (</u>Gr. 1 - 6)

Blowin' in the Wind poses a series of questions about peace, war and freedom. The song is open for interpretation, and each person who listens may define it as they see fit. Truly, this is an extremely special book for a new generation

Canadian Citizen in Action Series



From participating in elections to understanding the role of different government systems, this series explores the political processes of our nation.8 titles in the series include: Citizen Rights and Responsibilities, Citizens and the Political Process, Protecting Rights in Canada, Resolving Political Differences, Citizens and Government in Canada, Citizens in a Democracy, Individual Power, What is Citizenship?

Do Unto Otters A Book about Manners



<u>Keller, Laurie</u> (Book - 2007) Mr. Rabbit wonders if he will be able to get along with his new neighbors, who are otters, until he is reminded of the golden rule.

<u>Every Human Has Rights</u> - A Photographic Declaration for Kids, Based on the United Nations Universal Declaration of Human Rights (Book - 2009)



Every Human Has Rights offers kids an accessibly written list of these rights, commentary-much of it deeply emotional-by other kids, and richly evocative photography illustrating each right. At the end of this deceptively simple book, kids will know-and feel-that regardless of individual differences and circumstances, each person is valuable and worthy of respect

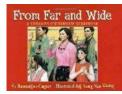
For Every Child - the UN Convention on the Rights of the Child in Words and Pictures



Castle, Caroline (Book 2000) All Grades

Whoever we are, wherever we live, these are the rights of every child under the sun and the moon and the stars Random House worked closely with UNICEF to interpret fourteen of the rights in a simple text at that every child can understand. A gift book to treasure.

From Far and Wide - A Canadian Citizenship Scrapbook



Bannatyne-Cugnet, Jo (Book - 2000) (Gr. 2 - 5)

On a snowy February morning, Xiao Ling Li and her parents take part in a citizenship ceremony. From the recitation of the Oath of Canadian Citizenship to the singing of the national anthem and the wonderful welcoming party afterward with all of its tantalizing treats, the day is filled with wonderful memories for the new Canadians.

Giant Steps to Change the World



Lee, Spike (Book - 2011) (Gr. 2-6)

Aiming to inspire young readers, the Lees speak directly to them: "On some days your dreams may seem too far away to realize. Listen to the whispers of those that came before...." Each page contains an encouraging thought and invokes the deeds of a hero. Concluding with a challenge, the Lees ask, "What's your next step going to be?"

How to Build your Own Country



<u>Wyatt, Valerie</u> (Book - 2009) (Gr. 3 - 6)

This book, the only one of its kind, offers children the expertise and advice they'll need to plant their flag in the backyard, in the bedroom or online. Kids will be amazed to discover that anyone can do it. Nation-building advice is peppered with examples of events that have shaped countries throughout history, teaching young readers about government, elections, geography and global issues.

Have You Filled A Bucket Today?



McCloud, Carol (Book - 2006)

Uses the metaphor of a bucket filled with good feelings show how easy and rewarding it is to express kindness, appreciation, and love on a daily basis. Read this book then brainstorm how to be BUCKET FILLERS for either THE EARTH, THEIR FAMILY, AT SCHOOL or IN THE COMMUNITY.

Helping Out Is Cool



<u>Feinman Moss, Ellen</u> (Book - 1997)

This book was distributed free in many schools a few years ago. Tumblebooks has an online version of it.<u>http://www.tumblebooks.com/club/asp/book_details.asp?ProductID=9</u> Wondering how kids can make a difference. Helping Out is Cool illustrates different ways that young children and their families can volunteer and 'help out' in their communities.

Hope Is An Open Heart



Thompson, Lauren (Book - 2008) (Gr. 1-4)

We've all had days when hope feels far away, when the world seems cold and dark. Speaking to people of all ages, across all cultures, these words and images celebrate loving families, caring friends, small kindnesses, and great inner strength. Through this book, we can see hope reach around the world, and feel its power to change us all.

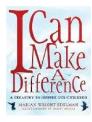
I Am A Good Citizen



Salzmann, Mary Elizabeth (Book - 2003) (K- Gr. 2)

Describes some of the many ways of being a good citizen, including following the rules, being friendly to others, and taking care of the Earth.

I Can Make A Difference - A Treasury to Inspire Our Children



Edelman, Marian Wright (Book - 2005) (Gr. 3 - 6)

I Can Make A Difference - Edelman takes that statement and breaks it down into 12 components, easily understandable by kids, and then decorates each with meaningful poems, stories, and memorable art. It is a collection of short stories, poems, and quotes from a variety of cultures and peoples that focus on values that I believe we need to instill in all of our children, the future leaders of our country.

Incredible You!



<u>Dyer, Dr. Wayne W</u>. (book - 2005) (Gr. 1-3) Rhymes and illustrations combine to show young children the importance of self-confidence and of sharing good thoughts about themselves and others.

It's Our World, Too! Stories of Young People Who Are Making a Difference



Hoose, Phillip M (Book - 2002) (Gr. 6 and up)

Even though *It's Our World, Too!* was written over ten years ago, this moving and inspiring book still proves that young people have the power and ability to change the world, when they put their minds and hearts to it. In fact, these amazing stories about some truly amazing youngsters show that not only should our youth be seen and heard, but even commended as heroes and heroines in a world that routinely degrades the young as apathetic, spoiled and ignorant.

<u>Lessons from a Street Kid</u>



Keilburger, Craig (book - 2011) (Gr. 3-6)

This true story culminates in a soccer game using a plastic bottle as a ball. After the game ends, it is a young child named Jose that shows Craig the true meaning of selflessness by giving him his prized possession — literally the soccer jersey off his back. Perfect for young readers, this adventure reveals how the universal act of generosity defies borders.

Let's Talk About Race



<u>Lester, Julius (book - 2005) (Gr. 2-6)</u> The author introduces race as only one component of an individual's or nation's story.

Peace One Day



Gilley, Jeremy (book - 2005) (Gr. 6 and up)

One day, a light bulb went off in Jeremy Gilley's head: there should be one day each year when the world stops fighting and celebrates peace. And he did much more than just think about it. He traveled the globe, meeting with leaders. This amazing story touches on the causes of war, what would happen on a cease-fire day, ways to promote peace on September 21, and most important, how a single person can make a difference in the world.

Unstoppable Me! - 10 Ways to Soar Through Life



<u>Dyer, Dr. Wayne D.</u> (book - 2006) (Gr. -2-6)

Presents 10 lessons for children that foster confidence and self-esteem, with advice on overcoming worry, dealing with change, making choices, keeping healthy and being creative.

Miss Rumphius



Cooney, Barbara (Book - 1982) (K - Gr. 3) As a child Great-aunt Alice Rumphius resolved that when she grew up she would go to faraway places,

live by the sea in her old age, and do something to make the world more beautiful--and she does all those things, the last being the most difficult of all.

Off to Class - Incredible and Unusual Schools Around the World



Hughes, Susan (Book - 2011) (Gr. 2 - 6)

This book examines innovative schools around the world, the educators who brought them about, and the students who attend them. The book has three chapters. "Working with the Environment" features boat schools, rainforest schools, and tent schools; "No School? No Way!" focuses on educational opportunities for disenfranchised populations; and "One Size Doesn't Fit All" is about unconventional programs in non-traditional settings

One Peace True Stories of Young Activists



Wilson, Janet (Book - 2008) (Gr. 4 - 8)

The stories of young people who have been refugees from war, injured by land mines, or learned about the consequences of violence through other means are interspersed with children's poems, quotes, artwork, and photographs. The brief, powerful accounts document how these children ages 8 to 15 worked for or became symbols of peace.

Rose's Garden



<u>Reynolds, Peter H</u> (Book 2009) (Gr. 1 - 3)

The story of young Rose as she sails off in a teapot to find adventure. On her journey, she collects seeds from all over the world. When she returns, she plants the seeds in a barren strip of land squeezed between buildings. The `empowered' girl changed her world as only she could. This book celebrates the spirit of community, the beauty of nature, and the power of faith and imagination.

Take Action! A Guide to Active Citizenship



Kielburger, Marc (Book - 2002) (Gr. 6 and up)

Take Action is an excellent resource book for classroom teachers! The step by step guide to student involvement in social issues has been a great help in encouraging my students to take positive action in the community. The book is very attractive with colorful layouts, pictures and presentations. It has been immensely popular with my students.

The Little Hummingbird



<u>Yahgulanaas, Michael Nicoll</u> (Book - 2010) (Gr. 1 - 6)

Beautiful Haida art and simple text come together to bring about a powerful little message about the power of one. Simply beautiful.

The Three Questions



<u>Muth, Jon J.</u> (Book - 2002) (Gr. 1 - 4)

Nikolai had three important questions...When is the best time to do things? Who is the most important one? What is the right thing to do. Based on Leo Tolstoy's short story, Jon Muth has authored a reflective and inspired picture book retelling of The Three Questions.

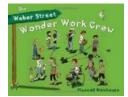
We Live Here Too! Kids Talk About Good Citizenship



Loewen, Nancy (Book 2003) (Gr. 1 - 3)

This book presents real-world examples of situations that children may face daily with suggestions for positive ways to handle them. The material is presented in a thoughtful, yet humorous, way so it keeps the kids' attention.

The Weber Street Wonder Work Crew



Newhouse, Maxwell (Book - 2010) (Gr. 1- 3)

The Weber Street Wonder Work Crew is a group of kids who have lots to offer their neighbours: from babysitting cranky toddlers to lending a hand in a garden, washing windows, and even helping an elderly lady who needs support to keep up with her friends online. Lively folk-style paintings work with a simple text to inspire kids to take part in their own communities.

<u> City - General</u>

<u>A Walk in New York</u>



<u>Rubbino, Salvatore</u> (Book - 2009) (Gr. 1 - 6)

Experience the wonders of New York as readers follow a wide-eyed boy and his dad on their walk around Manhattan, from Grand Central Terminal to the top of the Empire State Building, from Greenwich Village to the Statute of Liberty. Includes lots of facts and trivia and a gatefold of the Empire State Building.

<u>Beaver Is Lost</u>



<u>Cooper, Elisha (book - 2010) (K-1)</u> An adorable picture book with just 4 words. Beaver is lost in the city.

Big City Song



Pearson, Debora (Book - 2006) (K- Gr. 2)

Rhyming text describes the many sounds of the city. Fragmented text and chaotic acrylic paintings aptly convey the frenzy and cacophony of metropolitan life: Bright colors and bold print depict the rhythm of a typical day with traffic jams, construction sites, church bells, and a thunderstorm, as a host of community helpers go about their tasks.

City - A Story of Roman Planning and Construction



Macaulay, David (Book - 1974) (Gr. 4- 6)

A book, for children and adults, shows us how a Roman city was built, from the ground up. First they make a plan, deciding on how many people will live in the city, where the forums will go, the roads, the walls, the markets, theater, amphitheater and temples. We see how people live in the city, as the book explores the homes, businesses, public spaces and sewer system. We get to see the final, complete, form of the city, full of busy streets, crowded markets, happy homes and tall walls.

City Beats: A Hip-Hoppy Pigeon Poem



Rammellm, S. Kelly (Book 2006) all

From a pigeon's-eye view, a city is a marvellous place, full of adventure and surprise! See and feel a pulsing city from the unique perspective of a pigeon. In the process, the reader gains a new appreciation for this special bird that has chosen to live in urban canyons all over the world

Firefighters! Speeding! Spraying! Saving!



Hubbell, Patricia (Book - 2007) (Gr. 1)

The tale begins with the "Clang! Clang! Clang!" of the alarm. The firefighters rush to get dressed and board their truck, along with Spot, the firehouse Dalmatian. Brief, pulsing, rhythmic text flows across the pages: "Swing aboard! Hit the gas./Ladder truck roars, heads out fast./Sirens screech-Whee-ahh! Whooo!/

It's My City! - A Singing Map



Sayre, April Pulley (Book - 2001) (K- 2)

As a brother and sister head for the market for birthday party supplies, they sing a song describing the city sights, sounds, and smells they pass along the way.

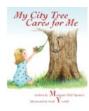
Only One Neighbourhood



Harshman, Marc (Book - 2007) (K - Gr.2)

Explores a neighbourhood that has only one of several kinds of buildings, but within each there are many things, such as different kinds of breads in the bakery, then shows that the neighborhood itself is just one of many in a world united by a single wish. The book ends, "In one city, there are many neighborhoods. In one country, there are many cities. In one world, there are many countries. But there is only one wish: PEACE."

My City Tree Cares for Me



Spencer, Margaret Hall (book - 2011) (Gr. 1-6)

When Callie and her parents move from the country to a new home in the city, she is not sure she will be happy. She is surprised to see lots of beautiful trees. Then she discovers that the big tree in her front yard is very special! Baxter the bur oak teaches Callie about the good things he does for her home, and his acorn friend Mac takes her on a fun adventure around the city!

Police Hurrying! Helping! Saving!



Hubbell, Patricia (Book - 2008) (gr. 1)

A picture book with a rhyming text, bright colors, and plenty of action. It presents officers of both genders and various ethnicities on the job-as head of a team or crew, a detective, or a patrolman preventing crime. It also introduces canine assistants, patrolmen on horseback, and officers assisting with traffic control.

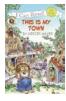
See the City - The Journey of Manhattan Unfurled



Pericoli, Matteo (Book - 2004)

Matteo Pericoli began his spectacular drawing of Manhattan in 1998.Manhattan Unfurled was published in October 2001 and was quickly embraced by New York City and the entire country. He also encourages kids to see—and draw—a place in a whole new way. "Draw everything," he tells them, "and you'll now a place as you never did before." "Seen through [Pericoli's] eyes, Manhattan takes on the quality of Maurice Sendak's Where the Wild Things Are." — Vogue

This Is My Town



<u>Mayer, Mercer</u> (Book - 2009) (K- 1)

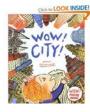
Little Critter conducts a tour of his hometown, pausing by familiar places such as the post office and fire station. Each page has at most three lines of clear, simple text. Ample white space and large bold type make the book friendly to less-experienced readers, who will generally find that the pictures support their reading.

<u>Wake Up, City!</u>



<u>Tresselt</u>, <u>Alvin</u> (book - 1993) (Gr. 1-3) Using clear and simple language, readers are introduced to the basic facts, and moods of the city.

Wow! City!



Neubecker, Robert (book - 2004) (Gr. K-2)

One lucky girl named Izzy climbs in her stroller and rides through all the hustle and bustle, impressed by the sheer magnitude of everything she sees. Wow! City! is based on Izzy's real-life escapade, as page after page she is quoted verbatim. Every illustration captures the grandeur, energy, and exuberance of Izzy's great adventure with her dad, in a book children will quickly learn by heart and ask to read over and over.

Edmonton

Adventures of Edmonton - Your ABC Guide



Klein, Jennifer (Book - 2010) (Gr. 1 and up)

With detailed vibrant photographs and simple captions you can have fun connecting the pictures with the unique sites featured in the book. It leads you to fun well-known places, as well as some hidden gems throughout the city. There are even special discounts and free treasures and treats waiting for you at some of the destinations. Money saved from the discounts cover the cost of the book!

An Edmonton Album - Glimpses of the Way We Were



<u>Christensen, Jo-Anne</u> (Book - 1999) (all)

The historically significant and the everyday are brought together in a collection of photographs that give a true depiction of the vibrancy of Edmonton's early years, from the city's incorporation in 1892, to the discovery of oil in the 1940s. These images, rich with the details that characterize the era, remember the people and places that contributed to the city's tremendous growth and the creation of its unique identity.

Edmonton - City of Festivals



Parker, Janice (Book - 2002)

From the series on Canadian cities. Reference guide with info on The Past, Famous People. Culture, Economy, Sports and Recreation, Tourism and Architecture.

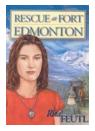
Kidmonton - True Stories of River City Kids



Goyette, Linda (Book - 2004) (Gr. 4-6)

An original look at a city's development through the eyes and words of real children who have lived there. A lively illustrated book for young readers that relates the city's history entirely from the point of view of real children who have lived there over time. Using the techniques of fiction to bring true stories to life, the book embraces all of Edmonton's children: aboriginal, immigrant, inner-city and suburban, challenged and privileged, born in Edmonton and recently arrived.

Rescue at Fort Edmonton



<u>Feutl, Rita</u> (Book - 2004) (Gr.6)

Twelve-year-old Janey Kane does not want to spend the summer in Edmonton with her Grandmother. Janey expresses thoughts and feelings of a girl her age and a Toronto girl's lack of knowledge about Edmonton. As a welcoming gift, her grandmother, Amanda Logan, gives Janey a locket that had belonged to Janey's great grandmother. Following the locket sends her on the first of four journeys into the past. The four journeys correspond to four "streets" in the historical park, and the streets, in turn, correspond to the fort eras of 1855, 1905, and 1929

Ride of The Century - The Story of the Edmonton Transit System



Tingley, Ken (Book - 2011) (all ages)

The Story of the Edmonton Transit System is filled with historical and contemporary photos, personal stories, and factual recounting of the history of public transit in Edmonton.

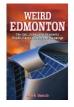
Santa is Coming to Edmonton



<u>Smallman, Steve</u> (book - 2013) (Gr. 2-4)

It's Christmas Eve, Have you been good? Santa's packed up all the presents and is headed your way! With the help of a certain red-nosed reindeer, Santa flies over many Edmonton landmarks.

Weird Edmonton



Kozub, Mark (book - 2014)

You probably already know Edmonton as the Festival City, with close to 40 festivals held year round, and the City With the Largest Mall in North America (West Edmonton Mall), but did you know Alberta's capital city is also downright strange, dare I say weird? For example ghosts and other supernatural beings, including the one that haunts the historic Princess Theatre on Whyte Avenue (Edmonton is the Festival City after all). Let's face it, this place is downright weird! But wonderfully so.

<u>40 Below – Edmonton's Winter Anthology</u>

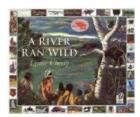


Edited by Jason Lee Norman (book - 2011) (All Ages)

A collection of words, stories, and artwork about and inspired by the city of Edmonton in winter. The idea is that while winter in our city can be harsh at times, our experience with it is also something quite unique. It can also be a time of year that inspires art and people coming together.

<u> History - General</u>

<u>A River Ran Wild - An Environmental History</u>



Cherry, Lynne (Book - 1992) (Gr. 1 - 6)

Cherry traces the history of the Nashu River in New England from a beginning as a special place for Native Americans. It was a lush green place filled with wildlife, fertile in natural bounty for man and animal. As the area was settled the Nashu became a dumping spot for various industrial plants such as a dye factory. The Nashu was gradually restored as people worked together to change the situation both for themselves and for nature.

Let's Go - The Story of Getting from There to Here



Flatt, Lizann (Book - 2007) (Gr. 1 - 3)

Let's Go! Is perfect for early readers and great for reading aloud. Amazing "Did You Know" facts at the back of the book give additional information on the featured modes of transportation. Along the way, young readers get a fascinating snapshot of life at different points in our history as steamships, railways, streetcars, bicycles, cars and airplanes come along while the world becomes a busier place.

Homelessness/ Immigrants/Perspectives/Empathy

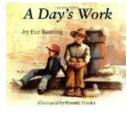
A Chance To Shine



Seskin, Steve & Shamblin, Allen (book 2006) (Gr. 2-6)

Through the eyes of a young boy, readers meet Joe, a neighborhood man down on his luck. One day, the boy's father makes Joe a deal: sweep the sidewalk each morning and he can count on his meals. From that day on, the boy begins to recognize changes in this man his father hired-and when he's made stock boy, his new boss is Joe. Back at school the boy is inspired to interact with kids he used to ignore, and he realizes that Joe isn't the only one who's changed.

<u>A Day's Work</u>



Bunting, Eve (Book - 1994) (Gr. 2 - 4)

A touching immigration story about the reversal of roles between child and adult. A small Mexican American boy acts as interpreter for his abuelo, newly arrived in California and looking for work as a day laborer. The family drama captures that universal immigrant experience in which the child must help the adult interpret the new world, while the wise adult still has much to teach the child about enduring values.

<u>A Shelter in Our Car</u>



Gunning, Monica (book - 2004)(Gr.2-6)

Since she left Jamaica for America after her father died, Zettie lives in a car with her mother while they both go to school and plan for a real home.

A Kids' Guide to Hunger and Homelessness - How to Take Action



Kaye, Cathryn Berger (Book - 2007) (Gr. 6 and up)

Kids learn about the causes and effects of hunger and homelessness, read about what other people (including young people) have done and are doing to help, explore what their community needs, and develop a service project

Children Need Homes



<u>Undy, Harry</u> (Book - 1988) (Gr. 6 and up) Examines the worldwide need of children for shelter, discussing such areas as homeless people and

Fly Away Home



<u>Bunting, Eve</u> (Book 1991) (Gr. 1 - 4)

different types of homes.

This is a sensitive book about a boy and his dad who live at the airport. The matter of fact narrative by the boy tells us a story of coping with misfortune and homelessness. There is no preaching here; neither does the author/narrator offer a simplistic solution. There is hope here, however. We and the boy hope he and his father, as well as the other homeless in this book, find their opportunity to do the same.

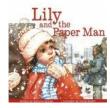
<u>Homelessness</u>



Criswell, Sara Dixon (Book - 1998) (Gr. 6 and up)

This book explores the complexities of the homelessness issue, explaining how government cuts and welfare reform affect this population, often adding to their numbers. Reasons why people become homeless, why they remain so, and the problems of gathering data are brought forth clearly and concisely.

Lily and the Paper Man



<u>Upjohn, Rebecca</u> (Book - 2007) (K - Gr. 2)

Though happy and secure in her warm family apartment, Lily loves walking in the rain in her city neighborhood. But the gruff, homeless man selling papers down the street upsets her, so she takes the bus to avoid him. The compassionate, realistic story will involve youngsters, who may recognize not only that the joy of stormy weather depends on having shelter but also that they can help someone in need.

Lives Turned Upside Down - Homeless Children in Their Own Words and Photographs



<u>Hubbard, Jim</u> (Book - 1996) (Gr. 4 - 8)

Two girls and two boys, ages nine to twelve, talk about their own personal experiences with homelessness and life in shelters.

<u>Mutt Dog!</u>



<u>King, Stephen Michael</u> (Book - 2005) (K-Gr. 2) A lonely dog finally finds a home after he makes friends with a woman who works at a homeless shelter.

<u>Rights in the Home</u>



<u>Haughton, Emma</u> (Book - 1997) (Gr. 6 and up) Looks at the issues of homelessness and domestic relations from the point of view of universal human rights.

Ruby's Hope



<u>Taylor, Hannah</u> (Book 2007) (Gr. 1 - 3)

At age 10, author Hannah Taylor wrote Ruby's Hope, a beautifully written and illustrated story that inspires hope and caring and empowers its readers to get involved and "make change", at any age. This remarkable child now spreads her message of caring and sharing around the world.

Shoebox Sam



Barrett, Mary Brigid (book - 2011) (Gr. 3-6)

On Saturdays, Delia and Jesse help Shoebox Sam, who teaches them about charity and love by not only repairing shoes for paying customers, but also giving poor and homeless people the dignity--and footwear-they need

Stand in My Shoes



<u>Sornson, Bob</u> (book - 2013) (Gr.1-4)

Stand in My Shoes shows kids how easy it is to develop empathy toward those around them. Empathy is the ability to notice what other people feel. Empathy leads to the social skills and personal relationships which make our lives rich and beautiful, and it is something we can help our children learn.

The Cardboard Shack Beneath the Bridge



Huff, Tim (Book 2007) (Gr. 1-6)

Everyone has their own story, whether we know what it is or not." He'd be happy if that's something children could take from this book. "The Cardboard Shack" is an invitation to learn about real people with real problems. And 'we' are the real solution".

The Invisible Boy



Ludwig, Trudy (book - 2013) (Gr. 1-6)

Brian has always felt invisible at school, but when a new student, Justin, arrives, everything changes. (Empathy)

<u>The Teddy Bear</u>



<u>McPhail, David</u> (Book - 2002) (K - gr. 2)

A young boy leaves his beloved teddy bear in a diner. A homeless man finds it in the trash can and takes care of it by tucking it in his coat pocket and sleeping with it in the dumpster. This act of sharing and compassion will be treasured by the young and old.

Those Shoes



Boelts, Maribeth (book2007)(Gr. 2-4)

Jeremy who longs to have the black high tops that everyone at school seems to have but his grandmother cannot afford, is excited when he sees them for sale in a thrift shop and decides to buy them even though they are the wrong size.

<u> Trupp - A Fuzzhead Tale</u>



Cannon, Janell (Book1995) (Gr. 1-6)

Curious about what lies beyond his Family Cave, Trupp, a cat-like creature with snow-white fur and iceblue eyes, walks for days until he approaches "people-dwellings. No one on the bustling streets pays any attention to Trupp until he meets a homeless woman named Bernice, who removes a piece of broken glass from his foot and takes him to a safer part of town.

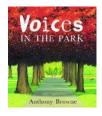
Uncle Willie and The Soup Kitchen



DiSalvo-Ryan, Dyanne (book - 1997) (Gr. 2-6)

A straightforward fictional view of an urban soup kitchen, as observed by a boy visiting it with his `Uncle Willie,' who works there every day....The difficult lives of those fed (including children)--as well as the friendly, nonintrusive attitude of the kitchen workers toward them--are presented sensitively but without sentimentality.

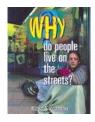
Voices in the Park



Browne, Anthony (Book - 1998) (Gr. 1-6)

Browne provides four unique perspectives: an uppity, overbearing mother and her glum son, Charles; and an unemployed fellow and his cheerful daughter, Smudge. What transpires factually is simple: the two children play together, their dogs do the same, the adults keep to themselves. Yet Browne reinvents and overlays the scene as each parent and child in turn describes their version of the events, altering light, colors and words.

Why Do People Live on the Streets?



Stearman, Kaye (Book - 2001) (Gr. 6 and up)

Features colourful photos, bulleted lists, case-study text boxes, and quotes from individuals about these global problems. Stearman begins by asking readers to imagine being homeless and introduces the idea that there are different levels of homelessness. Seven chapters discuss its causes, what it's like, available support, and possible solutions. The author blames society: poverty, high rents, discriminating landlords, etc.

Inquiry

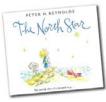
Off To Class - Incredible and Unusual Schools Around the World



<u>Hughes, Susan</u> (book – 2011) (Gr. 3-6)

Describes some of the different and unusual school settings around the world, from an environmentally sustainable school in India to schools within caves in China and schools for the nomadic tribes of Siberia.

The North Star



<u>Reynolds, Peter</u> (Book - 2009) (Gr. 1 - 4)

The story is a fable with a pretty direct message. The message is that the world has a one right way path laid out for people, but that not all people thrive on this path and some will find great rewards by intentionally leaving that routine path to follow their own intuition, and watching for other, more subtle sign points along the way.

The Man With The Violin



Stinson, Kathy (book - 2013) (Gr. K-3)

Dylan is someone who notices things. His mom is someone who doesn't. So try as he might, Dylan can't get his mom to listen to the man playing the violin in the subway station. But Dylan is swept away by the soaring and swooping notes that fill the air as crowds of oblivious people rush by. With the beautiful music in his head all day long, Dylan can't forget the violinist, and finally succeeds in a wather state and lister tag.

making his mother stop and listen, too.

Why Explore?



Lendroth, Susan (Book 2005) (Gr. 1 - 4)

Sometimes a parent asks a child why she must go far from home and other times a younger person asks his elder why she or he researches ancient junk (archaeology), dirty water (microscopic organisms), invisible matter (sub-atomic particles), etc. Some people sought adventure, but others a better life, and still others knowledge. It subtly encourages the reader to think, to grow, to have a passion for knowing.

Local Neighbourhood/Community/Change

<u>Home</u>



Every double-page spread is a view through the same window, a view that changes over a generation, beginning with a couple expecting a baby and continuing as the baby grows up, is courted, and is married in the neighbourhood street. At first the sprawl and smog nearly smother the view, but gradually the place changes.. The details show and tell a story about the small things in one neighbourhood--their fragility, strength, and connection--and their power to make a difference.

Our Corner Grocery Store

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<u>Schwartz, Joanne</u> (Book - 2009) (Gr. 1 - 3)

Baker, Jeannie (Book - 2004) (K - Gr. 4)

Anna Maria describes the sights, sounds, and activities that happen at her grandparents' local grocery store whenever she goes there to help them on Saturdays.

Window



<u>Baker, Jeannie</u> (Book - 1991) (K - Gr. 4)

This is an excellent wordless picture book that depicts urban sprawl from outside and inside a boy's bedroom window. It is appropriate for children of all ages and can prompt some great discussions on environmental topics. It is poignant without any preachiness. This would be an excellent book to introduce an environmental education lesson

Mayor/City/ Government/Society

Amelia Bedelia 4 Mayor



Parish, Herman (Book - 1999) (Gr. 1 - 3)

A series of misunderstandings lead the literal-minded Amelia Bedelia to run for mayor. Backwards Amelia made learning the political system interesting with the play on words. Note to teachers: This is a great tool to teach social studies and figurative language. A mock election could be done.

<u>Cat up a Tree</u>



Hassett, John (Book - 1998) (Gr. 1 - 3)

With rapidly increasing numbers of cats stuck in her tree, Nana Quimby asks for help from the firehouse, the police, the pet shop, the zoo, the library, and even city hall, but no one will help rescue the cats.

Country Kid, City Kid



<u>Cummins, Julie</u> (Book - 2002) (K-Gr. 2) Although Ben lives on a farm in the country and Jody lives in an apartment in the city, when they meet at camp they find they have a lot in common.

If I Was the Mayor



<u>Howell, Lauren</u> (Book - 2005) (K- gr. 2) Journey to a wonderfully wacky town that is a dream come true for any child. A town designed for children, and run by a child!

LaRue for Mayor Letters from the Campaign Trail



<u>Teague, Mark</u> (Book - 2008) (Gr. 1 - 4) With Mrs. LaRue injured and in the hospital, Ike decides to uphold justice and take the laws of Snort City into his own paws.

Mom for Mayor



Edwards, Nancy (Book - 2006) (Gr. 3 - 6)

When the city council puts Eric's neighbourhood park and baseball field up for sale, the impetuous fifthgrader decides to take action. His main idea, engineering his mother's campaign for a council seat, works out unexpectedly well. Spying on the mayor, on the other hand, has painful consequences. Though Eric begins with a simplistic view of the local issue that concerns him most, he comes to see that politics and politicians are more complex than they first appear.

The Giver



Lowry, Lois (Book - 1993) (gr. 6 and up)

The novel follows a boy named Jonas through the twelfth year of his life. His society has eliminated pain and strife by converting to "Sameness". Jonas is selected to inherit the position of Receiver of Memory, the person who stores all the past memories of the time before Sameness, in case they are ever needed. Jonas learns the truth about his dystopian society and struggles with its weight.

The Mayor of Central Park



<u>Avi</u> (Book - 2003) (Gr. 4 - 6)

Oscar Westerwit, a squirrel who loves baseball and Broadway musicals, fights back when a gangster rat named Big Daddy Duds and his thugs move uptown in the year 1900, invade Central Park, and evict Oscar and his animal friends from their homes.

Vote for Duck



<u>Cronin, Doreen</u> (Book - 2004) (Gr. 1 - 3)

From the author of "Click, Clack, Moo," here is a duck who began in a humble pond. Who worked his way to farmer, to governor, and now, perhaps, to the highest office in the land. Ladies and gentlemen, this election year you owe it to your country to vote Duck. (American)

<u>Vote For Me!</u>



<u>Clanton, Ben (book - 2012) (Gr. 1-6)</u>

The Elephant would really like your vote...but so would the Donkey! Each one has good reasons why they think they should get your vote. But then the reasons turn into insults and mudslinging and the campaign turns ugly! Can the Elephant and Donkey get the election back on track?

Who Runs This Country Anyway? A Guide to Canadian Government



<u>Stanbridge, Joanne</u> (Book - 2005) (Gr. 6)

An upbeat and humorous approach to Canada's government! In this easy-to-read, information-packed book, a comical duo - a student documentary maker and her offbeat sidekick - guide readers through Canada's electoral and governing process, from casting a vote in an election to passing a bill in Parliament, and all the points in between. Finding out about Canada's government has never been so much fun!